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Class meeting times:

Zoom meetings on Fridays from 12-1pm (tentatively may shift on availability of preceptors). Depending on the week, additional Zoom meetings may occur with preceptors, health professionals, webinars, etc.

Course Description

This is a practicum-based course designed to provide exposure and experiences in a variety of community-based settings.

Course Objectives

- To provide experience conducting nutrition education lessons, programs, and experiences with audiences of different ages and backgrounds using different venues and formats.
- To provide experience conducting a community assessment based on vital statistics and other databases.
- To provide exposure to programs and organizations that work to reduce food insecurity and to empower families with skills, knowledge, and confidence to plan and create meals on a limited budget.
- To provide experience related to public policy with an emphasis on legislation and policies related to nutrition, health, and wellness.

Course Policies and Procedures

Grades are not curved and are not negotiable.

All assignments **must be typed**. All assignments must be submitted (or post-marked) by 11:59 PM on the day they are due unless otherwise indicated in the syllabus. Beginning with the due date, course work turned in late will be penalized by deducting 10% per day for up to 5 days from the total value of the assignment.

Other: Additional course information and materials will be posted on E-Learning in Canvas (<http://lss.at.ufl.edu/>) and/or available through the Marston Science Library online reserve system (Ares), the Academy of Nutrition and Dietetics website or other resources needed to complete assignments.

Student Preparation for Class: Students are expected to complete reading assignments in advance. Class preparation may require use of the Internet, library and/or other reference materials. Students are expected to bring materials printed from E-Learning in Canvas or other sites to class.

How to Access E-Learning:

- Access requires a Gatorlink account. If you need to establish a Gatorlink account, go to <http://www.gatorlink.ufl.edu/>.
- Once you have created a Gatorlink account, access e-Learning Support Services homepage at <http://lss.at.ufl.edu>. Select “e-Learning Login”. Log in using your Gatorlink ID. FYC 6934 should be listed under “My Workspace”. If you are unfamiliar with e-Learning in Sakai, select “Student Tutorials & FAQs from the menu.

Online Course Evaluation Process: Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

Academic Honesty: As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <https://www.dso.ufl.edu/sccr/process/student-conducthonor-code/>.

Software Use: All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Students with Disabilities: The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. Contact information: 0001 Reid Hall, 392-8565, www.dso.ufl.edu/drc/.

Student Complaints: The following link describes the University of Florida’s policy related to student complaints. Residential Course: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

Campus Helping Resources: Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

Service	Location	Phone	Web site	Services provided
University Counseling and Wellness Center	3190 Radio Road	352-392-1575	www.counseling.ufl.edu/cwc/	<ul style="list-style-type: none"> ▪ Counseling Services - individual and group ▪ Groups and Workshops ▪ Outreach and Consultation ▪ Self-Help Library ▪ Wellness Coaching ▪ Training Programs ▪ Community Provider Database
U Matter We Care		352-294-CARE	www.umatter.ufl.edu	Care-related programs and resources for students and employees
Career Resource Center	First Floor J. Wayne Reitz Union	352-392-1601	www.crc.ufl.edu	Career development assistance and counseling

Other Information: Lecture material and information are the property of the University of Florida and the course instructor and may not be used for any commercial purpose. Students found in violation may be subject to disciplinary action under the University's Student Conduct Code. Only students formally registered for the course are permitted to attend lectures and take quizzes/tests.

Email: Students are required to check their email account(s) daily (at least Monday through Friday) and respond to course/program related requests, inquiries, etc. in a timely manner.

Attendance: Per University Policy, **attendance** is expected at *all* class sessions. When an absence does occur, the student is responsible for the material covered during the absence. When possible, the student should notify the instructor in advance of an anticipated absence. Dr. Andrade will grant make-up privileges (when possible) to students for properly verified absences due to illness, emergency, or participation in an official University activity.

Course Materials

Relevant articles and rotation narratives are accessible through Canvas

Course Procedures: All Assignments due by 1159pm in Canvas. These are all found on your rotation narratives, but here is a quick summary:

Assignments	Points	Due date
Practicum introductory Quiz	10 (regardless of raw score)	May 13
SMART goals	20 total points (10 points for renal and 10 points for diabetes)	May 15 and June 5
Discussions	60 total points (10 points for each topic discussion)	End of each week discussions will take place
Diabetes issue chart	10 points	May 22
Diabetes legislative piece	20 points	June 19
Diabetes and Renal billing/coding handout	40 points (20 points each)	June 19

Diabetes educational material	50 points	June 19
Final evaluations in diabetes and renal rotations	10 total points (5 points each)	May 29 or June 19
Renal legislative pamphlet	20 points	June 19
Renal Technology/medication graphic	10 points	June 19
Renal educational material	50 points	June 19
TOTAL POINTS	300	

Grading Scale

A: 279-300 (93-100%)	A-: 270-278 (90-92.9%)	B+: 261-269 (87-89.9%)
B: 249-260 (83-86.9%)	B-: 240-248 (80-82.9%)	C+: 231-239 (77-79.9%)
C: 219-230 (73-76.9%)	C-: 210-218 (70-72.9%)	D+: 201-209 (67-69.9%)
D: 189-200 (63-66.9%)	D-: 180-188 (60-62.9%)	E: <180 (<60%)

Tentative Schedule

Date	Topic
5/15	Diabetes group: Diet and Education
5/22	Diabetes group: Equipment
5/29	Diabetes: Medications/ Reflections
6/5	Renal group: Diet and Education
6/12	Renal group: Equipment
6/19	Renal: Reflections