

DIE6942 Dietetic Internship I

Spring, 2026
In-person, 9 credits

Instructor: Dr. Jeanette Andrade

467B Food Science Building

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In-person office hours: Mondays and Wednesdays at 12pm or as requested

Course Description

Internship in dietetics in affiliated institutions offering core rotations in community nutrition, food systems management, and clinical dietetics. Emphasizes applying theory to practice.

Course Learning Objectives

Upon completion of this course, students will:

1. Utilize the tenets of the Nutrition Care Process and the Academy's code of ethics when interacting with preceptors and clients
2. Demonstrate effective counseling skills for diverse individuals and groups in clinical settings
3. Develop, implement, and evaluate an educational session or program/educational strategy for a target population
4. Demonstrate an understanding of cultural competence/sensitivity

Course Prerequisites

DIE 6242

Textbooks, Learning Materials, and Supply Fees

Textbooks: There is NO official textbook for this course, but required readings are posted in the Canvas site that you MUST read prior to each internship rotation.

Supply Fees: Regardless of the site to which you are assigned, all students need to wear non-slip shoes during their Food Systems Management rotation; however, only UF Health Shands Hospital requires approved safety shoes.

Technical Support

UF Computing Help Desk & Ticket Number: All technical issues require a UF Helpdesk Ticket Number. The UF Helpdesk is available 24 hours a day, 7 days a week. <https://helpdesk.ufl.edu/> | 352-392-4357

Weekly Course Schedule

Dependent on your schedule of when you will be completing each rotation. This provides you with an idea of the weeks you will be in each rotation. Check the Canvas site for the assessment and due date for each week you are in the rotation.

Week	Topic
1	Food Service management
2	Food Service management
3	Food Service management
4	Food Service management
5	General clinical
6	General clinical
7	General clinical
8	General clinical
9	Break week
10	General clinical
11	General clinical
12	General clinical
13	General clinical
14	Staff relief
15	Staff relief
16	Staff relief

Grading Policy

Course grading is consistent with [UF grading policies](#).

Course Grading Structure

Assignment Type	Point Value	Percent of Final Grade
Quizzes (3 x 10 points each)	30	3%
In-service materials (3 x 50 points each)	150	15%
Green project	50	5%
Menus (2 x 50 points each)	100	10%
Flow charts (2 x 25 points each)	50	5%
Safety & Sanitation Procedures and inspections	20	2%
Themed meal materials	50	5%
Budget/Staffing worksheets (2 x 25 points each)	50	5%
Case study materials (4 x 25 points each)	100	10%
Counseling skills checklists (4 x 25 points each)	100	10%
Physical exam sheets (4 x 25 points each)	100	10%
Patient roster	50	5%
Enteral and Parenteral worksheets (4 x 25 points each)	100	10%
Medication worksheets (2 x 25 points each)	50	5%
Total	1000	100%

Grading Scale

Grade	Points	Percentage
A	930–1000	93–100%
A-	900–929	90–92.9%
B+	870–899	87–89.9%
B	830–869	83–86.9%
B-	800–829	80–82.9%
C+	770–799	77–79.9%
C	730–769	73–76.9%
C-	700–729	70–72.9%
D+	670–699	67–69.9%
D	630–669	63–66.9%
D-	600–629	60–62.9%
S	700+	Satisfactory

Academic Policies and Resources

Academic policies for this course are consistent with university policies. See

<https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/>

Campus Health and Wellness Resources

Visit <https://one.uf.edu/whole-gator/topics> for resources that are designed to help you thrive physically, mentally, and emotionally at UF.

Please contact [UMatterWeCare](#) for additional and immediate support.

Software Use

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Privacy and Accessibility Policies

[required for online courses, list all technology used]

- Instructure (Canvas)
 - [Instructure Privacy Policy](#)
 - [Instructure Accessibility](#)
- Zoom
 - [Zoom Privacy Policy](#)
 - [Zoom Accessibility](#)

Additional information

The week before a new rotation begins:

- Call the preceptor to schedule the time and place to meet on the first day. Discuss parking, meal options, computer access, dress code and personal cell phone/lap top computer/smart phone use. Address site preceptors as Ms., Mrs., Mr., or Dr. (as appropriate) when initiating contact. Ask them if that is how they would like for you to address them.
- Review the rotation narrative. (For all rotations, be sure to complete the activities listed on “Introduction to Your X Rotation Worksheet/Checklist” BEFORE the first day of your rotation.)
- Read/review rotation related references.

During the rotation:

- Dress professionally and remember your nametag, lab coat (when appropriate for the site), and your professional attitude. Wearing scrubs may be allowed in selected sites. Verify the dress code with your preceptor.
- Remember you must maintain patient/client confidentiality and comply with HIPAA.
- Check e-mail daily as you will receive important messages from the faculty and the university.
- Request permission before using site equipment such as copy machine, computer, fax machine, etc.
- If the site has authorized you to purchase materials, supplies, equipment, or any other items for which you will be reimbursed, be certain that you know and follow all purchasing guidelines, submit the appropriate paperwork and receipts, and do not exceed the budget allotted.
- Complete all patient assignments without using the patient’s actual name or initials. You may use the abbreviation “Pt”, or if you prefer, you may use fictitious initials, in which case you must include a statement indicating that the initials are fictitious.
- Learn, learn, learn, and enjoy the experience to the fullest! You’ve worked very hard to get here and many people are working on your behalf!
- Remember you represent the profession and the program and your performance will affect future students, as well as the opinions that others form about you.

After the rotation:

- Write a handwritten thank you note to your preceptor(s).
- Be sure all commitments have been met.
- Submit all assignments and evaluations by the Monday following completion of the rotation.

Tips for completing internship comprehensive reports:

- Assignments that require a “comprehensive report” are characterized by the criteria listed below (as appropriate for the particular assignment):
- Use journal articles, reference books, facility reports, websites, and/or additional resources to explore the topic. Document references used.
- A historical or long-term view of the topic may be required to satisfactorily complete the

objective. Example: Review a program or regulations from its inception or a specified date to the present time and make projections about the future.

- A holistic or global view of a topic may be required to satisfactorily complete the objective. Example: Review green friendly websites related to hospitals, restaurant/kitchens, and building/construction for general topic knowledge.
- Draw from other learning experiences, courses, volunteer, and work experiences to complete the report. Example: Participate in providing services to high risk clients and make note of the differences in nutritional assessment when the client meets high risk guidelines.
- Include all components discussed in the narrative description of the Planned Learning Experiences.
- Express and identify your comments/opinions, when requested.
- Up to several pages in length (typed).
- Thorough and complete; not necessarily bigger and longer.