

**HUN 2201 UOnline
Fundamentals of Human Nutrition
Spring 2025**

Credits: 3 hours
Class Meetings: asynchronous
Location: online
Lecturer: Dr. Sarah Brunnig, DCN, RDN
Contact: The AFPP Building 120 Room 104B (next to main FSHN by pond)
Email: skbrunnig@ufl.edu (use mail function in Canvas as best)
Office Hours: see Contact Instructor section on the Home Page.
In office and also on Zoom - See Contact Instructor for the link to Zoom with me. Other times available as needed.

Prerequisites: BSC 2007 or BSC 2005 or BSC 2010 or CHM 1025 or CHM 2045 or APK 2100C or APK 2105C or CHM 1030 | Meets General Education – Biological Science

Textbook: Understanding Nutrition, 16th Ed., Whitney and Rolfes, Cengage, 2022
This is an AllAccess book which means you can purchase access to the digital text at a reduced price right from the bookstore, and it will be charged to your account, and you will have access from day one. Please note this course will be participating in the UF AllAccess program. Login at the following website and Opt In to gain access <http://www.bsd.ufl.edu/AllAccess>. This option will be available starting 1 week prior to the start of the semester and ending 3 weeks after the first day of class. Also, a copy of the text is in the Marston Library at the Reserve Desk, and you can read it there using the Ares online course reserve system. ISBN: 9780357447512

E-mailing:

- All correspondence should be via E-mail through the Canvas class (use student email only if Canvas not available – do not use personal email).
- When you send an email to your instructor you should start the subject line - (last name): HUN 2201
- Please be brief and very specific - write professionally
- Do not send messages to all your classmates

Course Description and Objectives

Fundamentals of Human Nutrition uses principles of biological sciences (e.g.- anatomy, physiology and biochemistry) to provide an overview of dietary guidance, properties, function, deficiencies, toxicities, requirements, and regulation of nutrients and their role in human health and disease.

The successful completion of this course will enable students to:

1. Make informed decisions about foods and dietary supplements by being able to discriminate legitimate from unfounded health recommendations using science-based principles.
2. Explain how nutrient requirements and recommendations in humans are determined and how this information is used to provide dietary guidance for the general population.
3. Evaluate and improve the nutritional quality of a diet using dietary analysis tools.
4. Describe the food sources, chemical forms, digestion, absorption, function, utilization, deficiency, and toxicity of nutrients required by humans.
5. Discuss the relationship between diet, human health and chronic diseases such as obesity, diabetes, cardiovascular disease, hypertension, cancer, etc.
6. Explain the concepts of energy balance and metabolism.

Course Activities

Lectures:

This course uses asynchronous lectures delivered in Canvas and found in the Modules.

Discussions:

There will be a Short or Long Discussion Post each week. The Short Discussions consist of a simple prompt about noting an interesting point you found in the Chapter and then looking up another reference about that point. (10 points each) There is one Long Discussion in each of the five Units. These are research based. (25 points) The Main Posts for both types are due on Thursday evening. Then you will reply to at least two other fellow student's posts by Sunday evenings.

Assignments:

Each Module week will have at least one other Assignment, and these are due on Sunday evenings. These are practical ways to use the information you are learning. In some you gather information and fill in a 'quiz.' In others you upload a video. In four of the weeks, the Assignment will be part of the Diet Analysis where you record and analyze three days of your diet.

Diet Analysis Project:

This will be a major project in which you will keep track of your diet for three days, enter the three days into a diet analysis program and then analyze the information. It is divided into a Practice and then three parts. Each part is submitted in Canvas. One part is due in each of Unit's 2, 3, 4 and 5.

Attendance:

Each video lecture has questions embedded in it and these will need to be answered as you go through the videos. An attendance grade will be calculated based on completing these.

Exams:

There will be five exams, about 50 questions each and counting 100 points and each covering only the information covered in that Unit. Exams will cover lecture material, the text, calculations learned, any readings, and class activities and will be predominately multiple-choice. For some questions you will need a calculator. Exams are OPEN-NOTES, but you will still need to read

each chapter several times and study your notes as there will not be time to find all the answers quickly. Also, the notes cannot be on your computer so you will have to **print out your notes**. You can make them small font and print on both sides to save paper. The UF Libraries all have printing available to you.

Exams will be proctored by Honorlock in Canvas, and you will be audio and/or video recorded (see below for more information). HonorLock only works on the Chrome browser. Once you begin the exam, you must finish it in the time allotted. Keep in mind the clock being used is Eastern Standard Time and if you are in another Time Zone, you need to moderate yourself to finishing in EST. The clock is on the UF Server and once you begin it continues to run even if your system crashes so try logging back in and call **UF HELP DESK at (352) 392-4537** for help. UF Help Desk is available 24/7 for your questions and issues related to Canvas, connectivity and GatorLink accounts, etc. The exam will be open 100 minutes which is twice as long as class time would be and this should accommodate most any special accommodations. Discuss any other needs with your Instructor.

Extra Credit:

There will be opportunities for extra credit that can add up to 2% to your grade at the end of the semester. The Instructor will send a listing around of possibilities, and you will send your extra credit through the CANVAS Email to the Instructor.

Course Evaluation

Grading:

Your grade for this course will be determined according to the following categories:

Assignment Category	Grade Percentage
PlayPosit Video Participation	5%
Discussions (~9 short; ~5 long; 2 special)	20%
Assignments	25%
Exams (5)	50%

There will be no 'curve' or rounding up and your course grade will be calculated as follows:

Grading Scale	93 - 100%	A	90 - 92.9%	A-	
87 - 89.9%	B+	83 - 86.9%	B	80 - 82.9%	B-
77 - 79.9%	C+	73 - 76.9%	C	70 - 72.9%	C-
67 - 69.9%	D+	63 - 66.9%	D	60 - 62.9%	D-
<60%	E				

Course Policies

Course Attendance:

An attendance grade (participation) will be assigned based on completing the questions in the video lectures. [Attendance Policies < University of Florida \(ufl.edu\)](#)

Assignments:

Assignments and the Diet Analysis Project are turned in through Canvas. Discussions belong in the Discussion Board. It is up to you to check that your assignment is in/uploaded, and that it is the correct version, meaning do not upload just the instructions thinking you have uploaded your answers. Acceptable file types include .docx and .pdf. The MAC file type of .pages is not acceptable. You have to 'save as' to an acceptable file type. Keep a copy of all that you do, including your Discussion Posts. This is useful in case an error happens and also for future needs. Do not email assignments.

Assignment Grading:

Please keep a digital copy of all of your assignments. After grading, read all notes the teacher has left you. If you still have questions/concerns then the teacher will answer any of the questions regarding graded assignments.

Technology Issues:

A good method for resolving technical issues is to visit the helpdesk website <https://helpdesk.ufl.edu/> or call 352-392-4357. UF Help Desk is available 24/7 for your questions and issues related to Canvas, connectivity and GatorLink accounts, etc.

Online Proctoring:

HonorLock will proctor your exams this semester. You DO NOT need to create an account or schedule an appointment in advance. HonorLock is available 24/7, and all that is needed is a computer, a working webcam, and a stable internet connection. To get started, you will need Google Chrome and to download the HonorLock Chrome Extension. You can download the extension at www.honorlock.com/extension/install. When taking an exam, you will need to be in Google Chrome. A practice quiz will be available later for all students to prepare their computers for the exams. When you are ready to take the practice quiz, log into Canvas on Google, go to your course, and click on the exam. Clicking 'Launch Proctoring' will begin the HonorLock authentication process, where you will take a picture of yourself and show your ID. HonorLock will be recording your exam session by webcam as well as recording your screen. HonorLock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it is on a secondary device. HonorLock support is available 24/7/365. If you encounter any issues you may contact them by live chat, phone (855-828-4004), and/or email (support@honorlock.com).

Exam Make-up Policy:

Make-up exams may not be provided unless there are major extenuating circumstances (e.g., illness, medical, death in family, etc), as the test is open for three days and you should be able to take it sometime in that time frame. Contact your instructor immediately by Canvas mail or email (skbrunnig@ufl.edu) to provide appropriate documentation of the absence and discuss the situation and to make suitable arrangements for a make-up exam. The make-up exam may be in a different format than the one provided to your classmates.

Late Policy:

Students are expected to submit all assignments on time. Work ahead so that you are not racing to finish at the last minute. Assignments not turned in on time will be subject to a 5% late penalty imposed for each day that the assignment is late to a maximum off of 30%.

Assignments not turned in at all will of course receive a zero. Late assignments may or may not be accepted at the discretion of the instructor.

Exams cannot be late except, if you must miss an exam due to a University-approved reason (e.g., university sanctioned athletics, competition), you may complete the exam **after** your absence if documentation of the anticipated absence is provided to your instructor. The scheduled make-up exam (date and time) is at the discretion of your Instructor. Contact your instructor well in advance to coordinate a mutually convenient alternative exam time.

Special Accommodations:

The Disability Resource Center, 0001 Reid Hall, 352-392-8565 [Disability Resource Center - Disability \(ufl.edu\)](#), is the place to go to discuss and have approved any special accommodations. The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. They will send your Instructor a letter. You may want to check with the Instructor that the letter has been received. Tests are going to be open double time (100 minutes) anyways, so that will cover most needs for longer testing periods. If there is anything about the course that you are having trouble accessing, please let your Instructor/TA know.

Lecture and HonorLock Recordings:

Office hours are subject to be audio visually recorded and students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during office hours and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during office hours, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

Academic Honesty:

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "*We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.*" You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "***On my honor, I have neither given nor received unauthorized aid in doing this assignment.***" It is assumed that you will complete all work independently in this course, unless I give explicit permission for you to collaborate on course tasks (e.g. in-class assignments). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university

policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

In-Class Recording:

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited.

To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Other Information

Online Course Evaluation Process: Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide professional and respectful feedback on the quality of instruction in this course using a standard set of university and college criteria. Guidance on how to give feedback in a professional and respectful manner is available at [Students - Faculty Evaluations - University of Florida \(ufl.edu\)](https://evaluations.ufl.edu). These evaluations are conducted online at <https://evaluations.ufl.edu>.

Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

Software Use: All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources: Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

Health and Wellness:

In CANVAS on the left side tabs is **Campus Resources tab** which leads you to much useful information.

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care](#) website to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the [Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the [Student Health Care Center website](#).

Field and Fork Food Pantry: Available for any student, staff, faculty experiencing food insecurity. Bring your Gator1 Card.

University Police Department: Visit [UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the [UF Health Emergency Room and Trauma Center website](#).

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the [GatorWell website](#) or call 352-273-4450.

Academic Resources

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code webpage for more information.

On-Line Students Complaints: View the Distance Learning Student Complaint Process.

COURSE OUTLINE – LEARNING SCHEDULE – Spring 2025 This course outline helps you pace the material per week. The readings and assignments run week to week and there are items due each Thursday and Sunday evening. The exams are set for certain dates – Friday through Sunday – except the last which is Monday through Wednesday.

UNIT ONE – Jan 13 – Feb 2 – three weeks – three chapters			
UNIT ONE – EXAM Jan 31 – Feb 2			
Module	Class Topic/Lecture Recordings	Book Chapter	Assignments
1 Introduction / Overview of Nutrition	Lecture Recordings Chapter One	Chapter 1	Short Discussion Main Post Chapter One due Thurs Jan 16 , Replies Jan 19 Introductory Discussion due Jan 19 Introductory Quiz due Jan 19 Chapter One Assignment due by Jan 19
2 Planning a Healthy Diet	Lecture Recordings Chapter Two	Chapter 2	Have Food Labels to look at while watching lectures Short Discussion Main Post Chapter Two due Thurs Jan 23, Replies Jan 26 Chapter Two Assignments (TWO of them) due by Jan 26
3 Human Digestion, Absorption and Transport	Lecture Recordings Chapter Three	Chapter 3	Long Discussion Main Post Cultural Foods due Jan 30, Replies Feb 2 Chapter Three Assignment due by Feb 2 Take exam Jan 31 – Feb 2
UNIT TWO – Feb 3 – Feb 23 - three weeks of class - two chapters plus 18.3 and 18.5			
UNIT TWO – EXAM – Feb 21 – Feb 23			
Module	Class Topic/Lecture Recordings	Book Chapter	Assignments
4 Carbohydrates	Lecture Recordings Chapter Four	Chapter 4 Chapter 18.5	Short Discussion Main Post Chapter Four due Feb 6, Replies Feb 9 Diet Analysis Practice due Feb 9
5 Carbohydrates and Lipids	Lecture Recordings Chapter Four and Five	Chapter 5 Chapter 18.3	Two Discussions this week – both main posts due on Thurs Feb 13 Long Discussion Main Post Diabetes due Feb 13, Replies Feb 16 Sugar Show and Tell Discussion Main Post due Feb 13, Replies Feb 16

6 Lipids	Lecture Recordings Chapter Five	Chapter 5 Chapter 18.3	Short Discussion Main Post Chapter Five due Feb 20, Replies Feb 23 Chapter Five Assignment due Feb 23 Take Exam Feb 21 – Feb 23
UNIT THREE – Feb 24 - Mar 16 – three weeks of class - three chapters			
UNIT THREE – EXAM – Mar 14 – Mar 16			
Module	Class Topic/Lecture Recordings	Book Chapter	Assignments
7 Protein	Lecture Recordings Chapter Six	Chapter 6	Short Discussion Main Post Chapter Six due Feb 27, Replies Mar 2 Chapter Six Assignment (Module 7 Quiz) due Mar 2 Keep track of diet for three days and enter foods into Cronometer for Diet Analysis Part 1 due Mar 9 First Extra Credit due by Sunday Mar 30 – if you turn one in by Mar 30 then you may turn another in by Wed Apr 30– if you do not turn one in by Mar 30, then the most you can do is one by Apr 30 – the options were emailed via CANVAS inbox beginning of semester
8 Metabolism	Lecture Recordings Chapter Seven	Chapter 7	Short Discussion Main Post Chapter Seven due Mar 6, Replies Mar 9 Diet Analysis Part 1 due Mar 9
9 Water-Soluble Vitamins	Lecture Recordings Chapter Ten	Chapter 10	Short Discussion Main Post Chapter Ten due Mar 13, Replies Mar 16 Chapter Ten Assignment due Mar 16 Work on Diet Analysis Part 2 due Mar 30 Take EXAM – Mar 14 – Mar 16
SPRING BREAK			
UNIT FOUR – Mar 24 – Apr 13 – three weeks of class - three chapters			
UNIT FOUR – EXAM – Apr 11 – Apr 13			
Module	Class Topic/Lecture Recordings	Book Chapter	Assignments

10 Fat-Soluble Vitamins	Lecture Recordings Chapter Eleven	Chapter 11	<p>Special Discussion Main Post Chapter Eleven due Mar 27, Replies Mar 30</p> <p>Diet Analysis Part 2 due Mar 30</p> <p>First Extra Credit due by Sunday Mar 30– if you turn one in by Mar 30 then you may turn another in by Wed Apr 30– if you do not turn one in by Mar 30, then the most you can do is one by Apr 30</p>
11 Major Minerals	Lecture Recordings Chapter Twelve	Chapter 12	<p>Long Discussion Main Post Select a Body System due Apr 3, Replies Apr 6</p> <p>Chapter Twelve Assignment due by Apr 6</p>
12 Trace Minerals	Lecture Recordings Chapter Thirteen	Chapter 13	<p>Short Discussion Main Post Chapter Ten due Apr 10, Replies Apr 13</p> <p>Chapter Thirteen Assignment due Apr 13</p> <p>Work on Diet Analysis Part Three due Apr 20</p> <p>Take EXAM – Apr 11 – Apr 13</p>
<p>UNIT FIVE – Apr 14 – Apr 27 – two weeks of class - two chapters and Chapter 18.6</p> <p>UNIT FIVE – EXAM – Monday Apr 28 – Wednesday Apr 30</p>			
13 Energy Balance and Cancer	Lecture Recordings Chapter Eight Lecture Recordings Chapter 18.6 on Cancer	Chapter 8 Chapter 18.6	<p>Short Discussion Main Post Chapter Eight due Apr 17, Replies Apr 20</p> <p>Diet Analysis Part Three due Apr 20</p>
14 Weight Management	Lecture Recordings Chapter Nine	Chapter 9	<p>Long Discussion Main Post Phytochemicals and Cancer due Apr 24, Replies Apr 27</p> <p>Chapter Nine (Module 14) Assignment due Apr 27</p> <p>Extra Credit due Apr 30– if you did not turn one in by Mar 30, then the most you can do is one by Apr 30 – the options were emailed via CANVAS inbox beginning of semester - Exam open Monday Apr 28 – Wednesday Apr 30</p>