

DIE4505 - Dietetics Seminar

DIE 4505, Dietetics Seminar

Fall, 2022

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."

Instructor

Beth T. Gankofskie, PhD,MS,RDN.

Office: Building 120 Room 104E

Phone: 352-273-3471

Email: gankofskie@ufl.edu

Office Hours: Wednesday 1-3,

other hours available by appointment at gankofskie@ufl.edu

Course Location & Meeting Time

WEIM 1070

Thursday, 1:55-2:45 pm

Course Description

This course is for dietetics majors and will focus on professional issues, including ethics, legislative issues, and advocating and marketing the profession. Personal professional development will be addressed through self-reflection, development of a resume and a letter of intent, and personal statement. Limited to dietetics majors. (1 credit hour)

Course Objectives

By the completion of this course, the student will be able to:

KRDN: 5.1: Perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement (measured by creating a SWOT analysis).

KRDN: 5.2 Identify and articulate one's skills, strengths, knowledge, and experiences relevant to the position desired and career paths (measured by writing a personal statement for graduate school and a dietetic internship admissions process).

KRDN 5.3 Practice how to self-advocate for opportunities in a variety of settings (measured by writing and presenting a position paper).

Discuss trends affecting dietetics

Describe the legislative process and simulate applying the process to an issue in the dietetics profession.

Discuss nutrition policy that affects the practice of dietetics.

Apply the ADA Code of Professional Ethics and Responsibility to issues in practice.

Prepare a resume and letter of intent/application

Discuss the difference between dietetic registration and state licensure

Discuss the organizational structure of the Academy of Nutrition and Dietetics and identify the functions of each of its units (Practice groups).

Foundation Knowledge and Learning Outcomes for Dietitians

The activities in this course are designed to assist students in achieving the following Student Learning Outcomes required in the Didactic Program in Dietetics

Demonstrate effective and professional oral and written communication and documentation

Apply professional guidelines to a practice scenario

Begin to explain the impact of a public policy position regarding dietetics practice

Begin to explain the impact of health care policy and different health care delivery systems on food and nutrition services. (KRDN 2.2)

Required Resources

Material as assigned

Web access and email

Grades and course materials are posted on E-Learning-Canvas. For more information on E-Learning go to

Assignments and Course Policies:

Assignments must be turned in on the day they are due. Any assignment that is late will be penalized 10% for each day late.

Professional Development Project: Each student will complete a self-assessment, a resume and a letter of intent for an internship, graduate school or job application.

Legislative Project: Students will work in teams to evaluate a current political issue impacting dietetics practice. After researching the issue and writing a three-page paper and 1 reference/cited work page, each student will develop a letter to their member of congress or senator in support of an issue. An in-class presentation on the issue will be given to classmates.

Attendance: Attendance is required. Each student is allowed one absence before their attendance grade will be affected. After one absence each unexcused absence results in 10 points being deducted from your attendance grade. You must contact me prior to class if you are ill or have reasons for which attendance must be excused and you must provide documentation of your illness or other activity. Students are also expected to arrive on time to class. Students who are more than 5 minutes late will lose 5 points from their attendance grade for each time they are late.

Participation: Much of the course content is learned through class discussions. All students are required to contribute to discussions. There will be frequent discussions of legislative issues related to dietetics in public policy discussions facilitated by groups of students.

Grading:

Professional Development Project: (SWOT, Resume, Personal statement)	80
Legislative Project/Position Papers:	30
Presentation	10
Graduate School/Dietetic Internship Project	10
Attendance:	30
Class activity/Participation (readings as assigned:	<u>20</u>
Total	180

Grades and Grade Points

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/> (Links to an external site.)

Absences and Make-Up Work

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> (Links to an external site.).

Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: *"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/SCCR/honorcodes/honorcode.php> (Links to an external site.).

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- *University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, counseling.ufl.edu/cwc/ (Links to an external site.)*

Counseling Services

Groups and Workshops

Outreach and Consultation

Self-Help Library

Training Programs

Community Provider Database

- *Career Connections Center, First Floor JWRU, 392-1601, <https://career.ufl.edu/>*

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student

who must then provide this documentation to the Instructor when requesting accommodation

0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/ (Links to an external site.)

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Handbook.