

HUN 2201 UFONLINE
Fundamentals of Human Nutrition
Summer 2025

Credits:	3 hours
Class Meetings:	asynchronous
Location:	online
Lecturer:	Dr. Sarah Brunnig, DCN, MS, MPH, RDN
Contact:	The AFPP Building 120 Room 104B (next to main FSHN by pond) Email: skbrunnig@ufl.edu (use mail function in Canvas as best) Office Hours: 11:00 – 12:00 Monday and Wednesday in office and zoom 7:00 PM – 8:00 PM Monday on zoom Zoom - See Contact Instructor for the link to Zoom Other times available as needed.
Prerequisites:	BSC 2007 or BSC 2005 or BSC 2010 or CHM 1025 or CHM 2045 or APK 2100C or APK 2105C or CHM 1030 Meets General Education – Biological Science
Textbook:	Understanding Nutrition, 16 th Ed., Whitney and Rolfes, Cengage, 2022 This is an AllAccess book which means you can purchase access to the digital text at a reduced price right from the bookstore, and it will be charged to your account, and you will have access from day one. Please note this course will be participating in the UF AllAccess program. Login at the following website and Opt In to gain access http://www.bsd.ufl.edu/AllAccess . This option will be available starting 1 week prior to the start of the semester and ending 3 weeks after the first day of class. Also, a copy of the text is in the Marston Library at the Reserve Desk, and you can read it there using the Ares online course reserve system. ISBN: 9780357447512
E-mailing:	<ul style="list-style-type: none">• All correspondence should be via E-mail through the Canvas class (use student email only if Canvas not available – do not use personal email).• When you send an email to your instructor you should start the subject line - (last name): HUN 2201 UFONLINE• Please be brief and very specific - write professionally• Do not send messages to all your classmates

Course Description and Objectives

Fundamentals of Human Nutrition uses principles of biological sciences (e.g.- anatomy, physiology and biochemistry) to provide an overview of dietary guidance, properties, function, deficiencies, toxicities, requirements, and regulation of nutrients and their role in human health and disease.

The successful completion of this course will enable students to:

1. Make informed decisions about foods and dietary supplements by being able to discriminate legitimate from unfounded health recommendations using science-based principles.
2. Explain how nutrient requirements and recommendations in humans are determined and how this information is used to provide dietary guidance for the general population.
3. Evaluate and improve the nutritional quality of a diet using dietary analysis tools.
4. Describe the food sources, chemical forms, digestion, absorption, function, utilization, deficiency, and toxicity of nutrients required by humans.
5. Discuss the relationship between diet, human health and chronic diseases such as obesity, diabetes, cardiovascular disease, hypertension, cancer, etc.
6. Explain the concepts of energy balance and metabolism.

Course Activities

Lectures:

This course uses asynchronous lectures delivered in Canvas and found in Modules.

Discussions:

There will be a Short or Long Discussion Post each week. The Short Discussions consist of a simple prompt about noting an interesting point you found in the Chapter and then looking up another reference about that point. (10 points each). There is one Long Discussion in each of the four Units. These are research based. (25 points) The Main Posts for both types are due on Thursday evening. Then you will reply to at least two other fellow student's posts by Sunday evenings.

Assignments:

Most weeks there will be at least one other Assignment, and these are due on Sunday evenings. These are practical ways to use the information you are learning. In some you gather information and fill in a 'quiz.' In others you upload a video. In four of the weeks, the Assignment will be part of the Diet Analysis where you record and analyze three days of your diet. There are also two small assignments which are: a Quiz over the syllabus information and an Intro Discussion.

Diet Analysis Project:

This will be a major project in which you will keep track of your diet for three days, enter the three days into a diet analysis program and then analyze the information. It is divided into a Practice and then three parts. Each part is submitted in Canvas. The Parts are due in Unit's 2, 3, and 4.

Attendance:

Each video lecture has questions embedded in it (PlayPosit)and these will need to be answered as you go through the videos. An attendance grade will be calculated based on completing these.

Exams:

There will be four exams, about 50 questions each and counting 100 points and each covering only the information covered in that Unit. Exams will cover lecture material, the text, any readings, and class activities and will be predominately multiple-choice. For some questions you will need a calculator. Exams are OPEN-NOTES, but you will still need to read each chapter several times and study your notes as there will not be time to find all the answers quickly. Also, these NOTES must be on paper as you will not be able to open any other document on your computer. Suggestion is to use the Study Guides found in each Module and to add your own notes to those, study well and remove any points you have down pat to shorten the guide, then printout double-sided before taking the test. The library is available for that if you do not have a home printer.

Exams will be proctored by Honorlock in Canvas, and you will be audio and/or video recorded (see below for more information). HonorLock only works on the Chrome browser. Once you begin the exam, you must finish it in the time allotted. Keep in mind the clock being used is Eastern Standard Time and if you are in another Time Zone, you need to moderate yourself to finishing in EST. The clock is on the UF Server and once you begin it continues to run even if your system crashes so try logging back in and call **UF HELP DESK at (352) 392-4537** for help. UF Help Desk is available 24/7 for your questions and issues related to Canvas, connectivity and GatorLink accounts, etc. The exam will be open 100 minutes which is twice as long as class time would be, and this should accommodate most any special accommodations. Discuss any other needs with your Instructor.

Extra Credit:

There will be opportunities for extra credit that can add up to 2% to your grade at the end of the semester. The Instructor will send a listing around of possibilities, and you will send your extra credit through the CANVAS Email to the Instructor.

Course Evaluation

Grading:

Your grade for this course will be determined according to the following categories:

Assignment Category	Grade Percentage
PlayPosit Video Participation	5%
Discussions (8 short; 4 long)	20%
Assignments	25%
Exams (4)	50%

There will be no 'curve' or rounding up and your course grade will be calculated as follows:

Grading Scale	93 - 100%	A	90 - 92.9%	A-
87 - 89.9%	B+	83 - 86.9%	B	80 - 82.9%
77 - 79.9%	C+	73 - 76.9%	C	70 - 72.9%
67 - 69.9%	D+	63 - 66.9%	D	60 - 62.9%
<60%	E			D-

Course Policies

Course Attendance:

An Attendance grade will be assigned based on completing the questions in the video lectures.

[Attendance Policies < University of Florida \(ufl.edu\)](https://attendance.psu.edu/)

Assignments:

Assignments and the Diet Analysis Project are turned in through Canvas. Discussions belong in the Discussion Board. It is up to you to check that your assignment is in/uploaded, and that it is the correct version, meaning do not upload just the instructions thinking you have uploaded your answers. Acceptable file types include.docx and .pdf. The MAC file type of .pages is not acceptable. Also, visuals will be part of some assignments and the .heic format is not acceptable. You have to 'save as' to an acceptable file type. Keep a copy of all that you do, including your Discussion Posts. This is useful in case an error happens and also for future needs. Do not email assignments.

Assignment Grading:

Please keep a digital copy of all of your assignments. After grading, read all notes the teacher has left you. If you still have questions/concerns then the teacher will answer any of the questions regarding graded assignments.

Technology Issues:

A good method for resolving technical issues is to visit the helpdesk website <https://helpdesk.ufl.edu/> or call 352-392-4357. UF Help Desk is available 24/7 for your questions and issues related to Canvas, connectivity and GatorLink accounts, etc.

Online Proctoring:

HonorLock will proctor your exams this semester. You DO NOT need to create an account or schedule an appointment in advance. HonorLock is available 24/7, and all that is needed is a computer, a working webcam, and a stable internet connection. To get started, you will need Google Chrome and to download the HonorLock Chrome Extension. You can download the extension at www.honorlock.com/extension/install. When taking an exam, you will need to be in Google Chrome. Clicking 'Launch Proctoring' will begin the HonorLock authentication process, where you will take a picture of yourself and show your ID. HonorLock will be recording your exam session by webcam as well as recording your screen. HonorLock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it is on a secondary device. HonorLock support is available 24/7/365. If you encounter any issues, you may contact them by live chat, phone (855-828-4004), and/or email (support@honorlock.com).

Exam Make-up Policy:

Make-up exams may not be provided unless there are major extenuating circumstances (e.g., illness, medical, death in family, etc), as the test is open for three days and you should be able to take it sometime in that time frame. Contact your instructor immediately by Canvas mail or email (skbrunniq@ufl.edu) to provide appropriate documentation of the absence and discuss the situation and to make suitable arrangements for a make-up exam. The make-up exam may be in a different format than the one provided to your classmates.

[Late Policy:](#)

Students are expected to submit all assignments on time. Work ahead so that you are not racing to finish at the last minute. Assignments not turned in on time will be subject to a 5% late penalty. In addition, a penalty of 5% will be imposed for each day further that the assignment is late up to a maximum of 40% off (so a base of 60%). Late assignments may or may not be accepted at the discretion of the instructor.

If you must miss an exam due to a University-approved reason (e.g., university sanctioned athletics, competition), you may complete the exam after your absence if documentation of the anticipated absence is provided to your instructor. The scheduled make-up exam (date and time) is at the discretion of your Instructor. Contact your instructor well in advance to coordinate a mutually convenient alternative exam time.

[Special Accommodations:](#)

The Disability Resource Center, 0001 Reid Hall, 352-392-8565 [Disability Resource Center - Disability \(ufl.edu\)](#), is the place to go to discuss and have approved any special accommodations. The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. They will send your Instructor a letter. You may want to check with the Instructor that the letter has been received. Tests are going to be open double time (100 minutes) anyways, so that will cover most needs for longer testing periods. If there is anything about the course that you are having trouble accessing, please let your Instructor/TA know.

[Lecture and HonorLock Recordings:](#)

Office hours are subject to be audio visually recorded and students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during office hours and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during office hours, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

[Academic Honesty:](#)

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "*We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.*" You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "***On my honor, I have neither given nor received unauthorized aid in doing this assignment.***" It is assumed that you will complete all

work independently in this course, unless I give explicit permission for you to collaborate on course tasks (e.g. in-class assignments). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

In-Class Recording:

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited.

To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Other Information

Online Course Evaluation Process: Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide professional and respectful feedback on the quality of instruction in this course using a standard set of university and college criteria. Guidance on how to give feedback in a professional and respectful manner is available at [Students - Faculty Evaluations - University of Florida \(ufl.edu\)](http://evaluations.ufl.edu) These evaluations are conducted online at <https://evaluations.ufl.edu>.

Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

Software Use: All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources: Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

Health and Wellness:

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care](#) website to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the [Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the [Student Health Care Center website](#).

[Field and Fork Food Pantry](#): Available for any student, staff, faculty experiencing food insecurity. Bring your Gator1 Card.

University Police Department: Visit [UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the [UF Health Emergency Room and Trauma Center website](#).

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the [GatorWell website](#) or call 352-273-4450.

Academic Resources

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

[Career Connections Center](#): Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

[Library Support](#): Various ways to receive assistance with respect to using the libraries or finding resources.

[Teaching Center](#): Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

[Writing Studio](#): 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

[Student Complaints On-Campus](#): Visit the Student Honor Code and Student Conduct Code webpage for more information.

[On-Line Students Complaints](#): View the Distance Learning Student Complaint Process.

COURSE OUTLINE – LEARNING SCHEDULE – SUMMER 2025

This course outline helps you pace the material per week. The readings and assignments run week to week and there are items due each Thursday evening and each Sunday evening. The exams are set for certain dates – Friday through Sunday – except the last Exam will be Wednesday - Friday.

UNIT ONE – May 12 – June 1 – three weeks – three chapters			
UNIT ONE – EXAM – May 30 – June 1			
Week/Module	Topic	Book Chapter	Assignments
Week 1 Module 1	Introduction/Overview of Nutrition	Chapter 1	<p>Module (Chapter One) Assignment</p> <p>Module One (Chapter One) Short Discussion – Main Post due Thurs May 15, Replies Sunday May 18 – this is the pattern for all Chapter Discussions</p> <p>Introductory Discussion due May 18</p> <p>Introductory Quiz due May 18</p> <p>Meet with Instructor by Zoom</p>
Week 2 Module 2	Planning a Healthy Diet	Chapter 2	<p>Have Food Labels to look at while watching lectures</p> <p>Module Two (Chapter Two) Assignment</p> <p>Interactive Nutrition Facts Panel Quiz</p> <p>Module Two (Chapter Two) Short Discussion</p> <p>Meet with Instructor by Zoom</p>
Week 3 Module 3	Digestion, Absorption and Transport	Chapter 3	<p>Module Three (Chapter Three)</p> <p>Follow that Food Quiz Assignment</p> <p>Module Three (Chapter Three) Long Discussion Cultural Foods</p> <p>EXAM on Chapters 1,2,3</p>
UNIT TWO – June 2 – June 22 – three weeks – three chapters plus 18.3 and 18.5			
UNIT TWO – EXAM – June 20 - 22			
Week 4 Module 4	Carbohydrates	Chapter 4	<p>Diet Analysis Cronometer Practice Quiz</p> <p>Module Four (Chapter Four) Show and Tell Sugar Discussion – plan ahead for this</p>

Week 5 Module 5	Lipids	Chapter 5	Only Assignment is - Module Five Long Discussion on Diabetes
Week 6 Module 6	Proteins	Chapter 6	Module 6 Quiz; Protein Case Study Module Six Short Discussion Over this week or next, keep track of your diet for 3 days – please use ordinary days – not on vacation or ill days EXAM on Chapters 4,5,6
SUMMER BREAK – June 23 – June 29			
UNIT THREE – June 30 – July 20 – three weeks - three chapters			
UNIT THREE – EXAM – July 18 – July 20			
Week 7 Module 7	Energy Metabolism	Chapter 7	Diet Analysis Part 1 Module Seven Short Discussion
Week 8 Module 8	Water Soluble Vitamins and Phytochemicals	Chapter 10	Module Eight (Chapter Ten) Vitamin Case Study Quiz Module Eight (Chapter Ten) Short Discussion Diet Analysis Part 2
Week 9 Module 9	Fat Soluble Vitamins and Antioxidants and Cancer	Chapter 11	Module Nine (Chapter Eleven) Long Discussion – Phytochemicals and Cancer EXAM on Chapters 7, 10, 11
UNIT FOUR – July 21 – Aug 8 - three weeks - 4 chapters			
UNIT FOUR – EXAM – Aug 6 – Aug 8			
Week 10 Module 10	Water and Major Minerals	Chapter 12	Module Ten (Chapter Twelve) Na, Mg, K Assignment Module Ten (Chapter Twelve) Short Discussion
Week 11 Module 11	Trace Minerals and Supplements	Chapter 13	Only a few videos so should begin on next week's videos too Module Eleven (Chapter Thirteen) Quiz on Iodine and Zinc Module Eleven Long Discussion on Vit/Min and You Diet Analysis Part Three
Week 12 Module 12	Weight Management	Chapter 8, 9	Module Twelve (Chapter 8 OR 9) Short Discussion Module Twelve Assignment on Energy Calculations EXAM on Chapters 12, 13, 8, 9