# **NUTRITIONAL ASPECTS OF LIPIDS**

HUN 6301

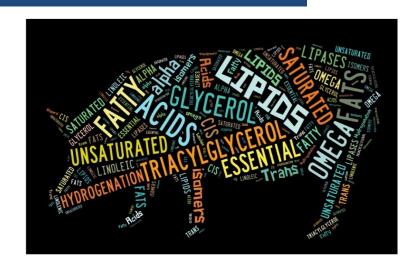
**3 CREDIT HOURS** 

**SPRING 2025** 

ZOOM

(HTTPS://UFLPHI.ZOOM.US/J/4742141397)

TWO 75 MINUTE PERIODS BEGINNING AT 3:00 PM ON TUESDAY AND FRIDAY



middle earth biochem. word press. com

**INSTRUCTOR:** Peggy R. Borum, Ph.D.

409 FSHN Building

prb@ufl.edu

**OFFICE HOURS:** Wednesdays at 3:00 PM and Sundays at 3:00 PM in zoom room

https://uflphi.zoom.us/j/4742141397 or by appointment.

COURSE WEBSITE: http://lss.at.ufl.edu

**COURSE COMMUNICATIONS:** Communication is important to all of us. For email communication, use of the Canvas email is probably the better choice because the instructor's regular email box is often overflowing.

**Required Text:** INSTEAD OF A REQUIRED TEXT, WE WILL USE ARTICLES PUBLISHED IN THE FOLLOWING JOURNALS:

- Nutr Rev, 2024
- Nutrients, 2024
- Prostaglandins Leukot Essent Fatty Acids, 2024
- Brain Behav Immun, 2024
- Cell, 2025
- Brain Behav Immun, 2025
- Imeta (Metagenomics and Bioinformatics Journal), 2025
- The Journal of Clinical Endocrinology & Metabolism, 2025

- Biochim Biophys Acta Bioenerg, 2025
- J Orthop Res, 2025
- Lab Anim (NY), 2025
- Diabetes, 2021

The specific articles and the presenters are listed in the following table.

Presenter	Article #	Citation
	Article 1	Effect of Fatty Acids on Glucose Metabolism and Type 2 Diabetes,
		Sivri, D. & Akdevelioglu, Y., Nutr Rev, 2024; DOI:
Akshaya		10.1093/nutrit/nuae165
	Article 2	Erythrocyte Membrane Fluidity and Omega-3 Fatty Acid Intake: Current Outlook and Perspectives for a Novel, Nutritionally
		Modifiable Cardiovascular Risk Factor, Capece, U., Gugliandolo,
		S., Morciano, C., Avolio, A., Splendore, A., Di Giuseppe, G.,
		Ciccarelli, G., Soldovieri, L., Brunetti, M., Mezza, T., Pontecorvi, A.,
Sitara		Giaccari, A. & Cinti, F., Nutrients, 2024; DOI: 10.3390/nu16244318
	Article 3	Effect of age and dietary habits on Red Blood Cell membrane
		fatty acids in a Southern Europe population (Basque Country),
		Marrugat, G., Cano, A., Amezaga, J., Arranz, S., Embade, N., Millet,
Alchava		O., Ferreri, C. & Tueros, I., Prostaglandins Leukot Essent Fatty
Akshaya		Acids, 2024; DOI: 10.1016/j.plefa.2023.102602
	Article 4	Dietary fatty acid composition drives neuroinflammation and
		impaired behavior in obesity, Sanchez, C., Colson, C., Gautier, N.,
		Noser, P., Salvi, J., Villet, M., Fleuriot, L., Peltier, C., Schlich, P.,
		Brau, F., Sharif, A., Altintas, A., Amri, E.Z., Nahon, J.L., Blondeau,
Sitara		N., Benani, A., Barres, R. & Rovere, C., Brain Behav Immun, 2024;
Situra	Article 5	DOI: 10.1016/j.bbi.2024.01.216  A beta-hydroxybutyrate shunt pathway generates anti-obesity
	Article 5	ketone metabolites, Moya-Garzon, M.D., Wang, M., Li, V.L., Lyu,
		X., Wei, W., Tung, A.S., Raun, S.H., Zhao, M., Coassolo, L., Islam, H.,
		Oliveira, B., Dai, Y., Spaas, J., Delgado-Gonzalez, A., Donoso, K.,
		Alvarez-Buylla, A., Franco-Montalban, F., Letian, A., Ward, C.P
Akshaya		Long, J.Z., Cell, 2025; DOI: 10.1016/j.cell.2024.10.032
	Article 6	Analysis of the brain transcriptome, microbiome and
		metabolome in ketogenic diet and experimental stroke,
		Zharikova, A.A., Andrianova, N.V., Silachev, D.N., Nebogatikov,
		V.O., Pevzner, I.B., Makievskaya, C.I., Zorova, L.D., Maleev, G.V.,
		Baydakova, G.V., Chistyakov, D.V., Goriainov, S.V., Sergeeva, M.G.,
		Burakova, I.Y., Gureev, A.P., Popkov, V.A., Ustyugov, A.A. &
		Plotnikov, E.Y.; Brain Behav Immun, 2025;
Sitara		DOI: 10.1016/j.bbi.2024.10.004

	Article 7	Time-restricted feeding mitigates Alzheimer's disease-
		associated cognitive impairments via a B. pseudolongum-
		propionic acid-FFAR3 axis, Zhao, Y., Jia, M., Ding, C., Bao, B.,
		Li, H., Ma, J., Dong, W., Gao, R., Chen, X., Chen, J., Dai, X.,
		Zou, Y., Hu, J., Shi, L., Liu, X. & Liu, Z., Imeta, 2025,
Akshaya		DOI: 10.1002/imt2.70006
	Article 8	Navigating the Spectrum of 4 Evidence-Based Nutrition
		Options for Type 2 Diabetes Management, Baskin, R.G. &
		Karp, K.A., The Journal of Clinical Endocrinology &
Sitara		Metabolism, 2025; DOI: 10.1210/clinem/dgae646
	Article 9	Clinical ischemia-reperfusion injury: Driven by reductive
		rather than oxidative stress? A narrative review, de Kok,
		M.J.C., Schaapherder, A.F.M., Bloeme-Ter Horst, J.R., Faro,
		M.L.L., de Vries, D.K., Ploeg, R.J., Bakker, J.A. & Lindeman,
		J.H.N., Biochim Biophys Acta Bioenerg, 2025,
Akshaya		DOI: 10.1016/j.bbabio.2025.149539
	Article	AMPK Signaling Pathway Regulates Tendon Regeneration
	10	via Fatty Acid Metabolism, Wu, T., Zhu, L., Yu, M., Cai, X.,
		Chen, L., Zhang, H., Wu, X., Ding, C., Liu, H., Zhang, S., Li, C.,
		Shi, X., Wang, Y. & Liu, Y., J Orthop Res, 2025;
Sitara		DOI: 10.1002/jor.26061
	Article	Timing of standard chow exposure determines the
	11	variability of mouse phenotypic outcomes and gut
		microbiota profile, Knuth, M.M., Campos, C.V., Smith, K.,
		Hutchins, E.K., Lewis, S., York, M., Coghill, L.M., Franklin, C.,
		MacFarlane, A.J., Ericsson, A.C., Magnuson, T. &
Akshaya &		Ideraabdullah, F., Lab Anim (NY), 2025;
Sitara		DOI: 10.1038/s41684-024-01477-1
	Article	Developmental Timing of High-Fat Diet Exposure Impacts
	12	Glucose Homeostasis in Mice in a Sex-Specific Manner,
		Glavas, M.M., Lee, A.Y., Miao, I., Yang, F., Mojibian, M.,
Akshaya &		O'Dwyer, S.M. & Kieffer, T.J., Diabetes,
Sitara		2021;DOI: 10.2337/db21-0310

Feel like you may need a little background review and update on the current knowledge concerning the nutritional aspects of lipids? There are PowerPoint files on the course Canvas account about the following topics using mainly material from the book entitled "The Molecular Nutrition of Fats" edited by Vinood B. Patel and published in 2018 by Elsevier:

Classes, Nomenclature, and Functions of Lipids and Lipid-Related Molecules and the Dietary Lipids

Lipid Metabolism: An Overview

Fatty Acids, Gut Bacteria, and Immune Cell Function

Omega-3 Fatty Acids and Epilepsy

Docosahexaenoic Acid (DHA): A Dietary Supplement With Promising Anticancer Potential

Strategies to Counter Saturated Fatty Acid (SFA)-Mediated Lipointoxication

You may be interested in reviewing the following textbooks you studied in biochemistry and metabolism courses. You may also want to download the fowling book available through the UF library:

### **Emerging Role of Lipids in Metabolism and Disease**

Pallottini, Valentina; Pallottini, Valentina; Segatto, Marco 2021

https://mdpi-

res.com/bookfiles/book/3565/Emerging Role of Lipids in Metabolism and Disease.p df?v=1703873491

**PURPOSE OF COURSE:** The purpose of the course is to provide opportunities for students to increase their knowledge of the nutritional aspects of lipids, to critically read the current literature, to communicate the author's ideas, and to communicate their own ideas using traditional techniques and social media. A project addressing a real-world nutrition problem addressing the Topic "Food is Medicine - The disruptive story of the role of fat in food?" will replace the traditional exams.

# COURSE GOALS AND/OR OBJECTIVES: By the end of this course, students will:

- Practice reading and evaluating, in an organized written format, the current literature concerning the nutritional aspects of lipids.
- Demonstrate their skills at leading and participating in oral discussions concerning nutritional aspects of lipids.
- Apply some nutritional aspects of lipids to a current research topic facing the nutritional community.

**INSTRUCTIONAL METHODS:** This class is designed to increase our knowledge of the nutritional aspects of lipids, to facilitate our critical thinking and application of our knowledge to a real-world nutrition issue, and to provide opportunities for us to communicate our ideas.

Class presentation and participation - You will be assigned recent articles which will be read by all the class before your presentations. Each article addresses a current question about the nutritional aspects of lipids. You will present the information in the article and any relevant information that you choose. You will be graded on your presentation of the information and your ability to lead a discussion among your classmates on the topic.

For the class periods that you are a reader, you will post to the assignment tool in Canvas your review of the article using the following outline:

- I. Questions being addressed by authors
- II. Why the authors did what they did
- III. What the authors did
- IV. What the authors found
- V. Authors' take-home message
- VI. My comments
- VII. Contribution to our understanding of the nutritional aspects of lipids

You will also be graded on your verbal participation in the class discussion.

# CLASS PROJECT – DISRUPTIVE SCIENTIFIC THINKING –

On January 5, 2023, Nature published the following paper:

#### Papers and patents are becoming less disruptive over time

M. Park, E. Leahey and R. J. Funk

Nature 2025 Vol. 613 Issue 7942 Pages 138-144

Accession Number: 36600070 DOI: 10.1038/s41586-022-05543-x

https://www.ncbi.nlm.nih.gov/pubmed/36600070

Theories of scientific and technological change view discovery and invention as endogenous processes (1,2), wherein previous accumulated knowledge enables future progress by allowing researchers to, in Newton's words, 'stand on the shoulders of giants'(3-7). Recent decades have witnessed exponential growth in the volume of new scientific and technological knowledge, thereby creating conditions that should be ripe for major advances (8,9). Yet contrary to this view, studies suggest that progress is slowing in several major fields (10,11). Here, we analyse these claims at scale across six decades, using data on 45 million papers and 3.9 million patents from six large-scale datasets, together with a new quantitative metric-the CD index (12)-that characterizes how papers and patents change networks of citations in science and technology. We find that papers and patents are increasingly less likely to break with the past in ways that push science and technology in new directions. This pattern holds universally across fields and is robust across multiple different citation- and text-based metrics (1,13-17). Subsequently, we link this decline in disruptiveness to a narrowing in the use of previous knowledge, allowing us to reconcile the patterns we observe with the 'shoulders of giants' view. We find that the observed declines are unlikely to be driven by changes in the quality of published science,

citation practices or field-specific factors. Overall, our results suggest that slowing rates of disruption may reflect a fundamental shift in the nature of science and technology.

# Question – What is our disruptive scientific thinking about nutritional aspects of lipids?

In the writing below, the authors' words are in black, and my words are in blue. Current understanding of how science moves forward:

Theories of scientific and technological change:

- **discovery** and invention = endogenous processes
- previous accumulated knowledge = future progress by allowing researchers to, in Newton's words, 'stand on the shoulders of giants' (confirm or somewhat extend previous ways of thinking)

## What has been happening:

- Recent decades have witnessed exponential growth in the volume of new scientific and technological knowledge, thereby creating conditions that should be ripe for major advances.
- Yet contrary to this view, studies suggest that progress is slowing in several major fields.

#### What the authors did:

 Here, we analyse these claims at scale across six decades, using data on 45 million papers and 3.9 million patents from six large-scale datasets, together with a new quantitative metric—the CD index12—that characterizes how papers and patents change networks of citations in science and technology.

# What the authors say they found:

We find that papers and patents are increasingly less likely to break with the past in ways that push science and technology in new directions.

- This pattern holds universally across fields and is robust across multiple different citation- and text-based metrics.
- Subsequently, we link this decline in disruptiveness to a narrowing in the use of
  previous knowledge, allowing us to reconcile the patterns we observe with the
  'shoulders of giants' view. We find that the observed declines are unlikely to be driven
  by changes in the quality of published science, citation practices or field-specific
  factors.

Overall, our results suggest that slowing rates of disruption may reflect a **fundamental** shift in the nature of science and technology. (yikes!!!)

#### Wonderment -

 Wonder if we read more broadly and listened to more perspectives, our disruptive thinking about the nutritional aspects of lipids would break with the past in ways that push science and technology in new directions.  Wonder if we focused on the short chain fatty acids and the long chain poly unsaturated fatty acids (instead of palmitate and stearate), our thinking could disrupt current approaches to push science forward.

# **Action Plan**

Let's spend some time this semester finding out and then present our ideas concerning the topic "Food is Medicine - The disruptive story of the role of fat in food" with each student choosing a physiological or pathophysiological state and discussing throughout the semester the role of dietary lipid in that state.

# **COURSE POLICIES:**

**ATTENDANCE POLICY:** You have to be present in class in order to participate in class discussion

**COURSE TECHNOLOGY:** HUN 6301 is a blended course utilizing both Canvas and face to face lectures.

## **UF POLICIES:**

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES: Students requesting accommodation for disabilities must first register with the Dean of Students Office (<a href="http://www.dso.ufl.edu/drc/">http://www.dso.ufl.edu/drc/</a>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

**UNIVERSITY POLICY ON ACADEMIC MISCONDUCT:** Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <a href="http://www.dso.ufl.edu/students.php">http://www.dso.ufl.edu/students.php</a>.

\*\*NETIQUETTE: COMMUNICATION COURTESY: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. [Describe what is expected and what will occur as a result of improper behavior] <a href="http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf">http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf</a>

# **GETTING HELP:**

For issues with technical difficulties for E-learning in Sakai, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP select option 2
- <a href="https://lss.at.ufl.edu/help.shtml">https://lss.at.ufl.edu/help.shtml</a>

\*\* Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at <a href="http://www.distance.ufl.edu/getting-help">http://www.distance.ufl.edu/getting-help</a> for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit <a href="http://www.distance.ufl.edu/student-complaints">http://www.distance.ufl.edu/student-complaints</a> to submit a complaint.

# **GRADING POLICIES:**

Grades will be determined by adding the points obtained for each activity listed in the following table.

Assignment	Points
Class Presentations	45
12 journal article notes and class participation	24
Class presentation of disruptive thinking on your chosen topic	15
Disruptive thinking conclusions concerning "Food is Medicine - The	16
disruptive story of the role of fat in food"	
Total	100

# **GRADING SCALE:**

Final Grade	<b>Total Points</b>
Α	93-100
A-	90-92
B+	87-89

В	83-86
B-	80-82
C+	77-79
С	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62

There will be no curve in this course. Final grades will be simply calculated from the total accumulated points.

# COURSE SCHEDULE:

# Spring 2025 Course Schedule

Week 1		
Tuesday	Course introduction and personalized planning for each student	
January		
14, 2025		
Friday –,	Wonderments / Thinking outside the box / Disruptive thinking – Plan for	
January	disruptive thinking – Led by Peggy	
17, 2025		
	Week 2	
Tuesday	Group discussion of "Food is Medicine - The disruptive story of the role of	
January	fat in food." – Led by Peggy	
21, 2025		
Friday –,	Lipid Biochemistry Review – Led by Peggy	
January		
24, 2025		
	Week 3	
Tuesday	Lipid Biochemistry Review – Led by Peggy	
January		
28, 2025		
Friday –	Issues with lipid composition of foods in available nutrient databases – Led	
January	by Peggy	
31, 2025		
	Week 4	
Tuesday	Food As Precision Medicine – Disruptive Thinking on the role of lipids in	
February	patient care – Led by Peggy	
04, 2025		
Friday –	Discussion of Class Project "Food is Medicine - The disruptive story of the	
February	role of fat in food." What can be done now? – Led by Peggy	
07, 2025		
	Week 5	
Tuesday	Discussion of Class Project "Food is Medicine - The disruptive story of the	
February	role of fat in food." What do I want to do? – Led by Akshaya and Sitra	
11, 2025		

Friday –	Effect of Fatty Acids on Glucose Metabolism and Type 2 Diabetes, Sivri, D. &	
February	Akdevelioglu, Y., Nutr Rev, 2024; DOI: 10.1093/nutrit/nuae165	
14, 2025	Led by Akshaya	
14, 2025	Erythrocyte Membrane Fluidity and Omega-3 Fatty Acid Intake: Current	
	Outlook and Perspectives for a Novel, Nutritionally Modifiable Cardiovascular	
	Risk Factor, Capece, U., Gugliandolo, S., Morciano, C., Avolio, A., Splendore, A., Di	
	Giuseppe, G., Ciccarelli, G., Soldovieri, L., Brunetti, M., Mezza, T., Pontecorvi, A.,	
	Giaccari, A. & Cinti, F., Nutrients, 2024; DOI: 10.3390/nu16244318	
	Led by Sitara	
	Week 6	
Tuesday	Effect of age and dietary habits on Red Blood Cell membrane fatty acids in a	
February	Southern Europe population (Basque Country), Marrugat, G., Cano, A., Amezaga,	
18, 2025	J., Arranz, S., Embade, N., Millet, O., Ferreri, C. & Tueros, I., Prostaglandins Leukot	
10, 2023	Essent Fatty Acids, 2024; DOI: 10.1016/j.plefa.2023.102602	
	Led by Akshaya	
	Dietary fatty acid composition drives neuroinflammation and impaired	
	behavior in obesity, Sanchez, C., Colson, C., Gautier, N., Noser, P., Salvi, J., Villet,	
	M., Fleuriot, L., Peltier, C., Schlich, P., Brau, F., Sharif, A., Altintas, A., Amri, E.Z.,	
	Nahon, J.L., Blondeau, N., Benani, A., Barres, R. & Rovere, C., Brain Behav Immun,	
	2024; DOI: 10.1016/j.bbi.2024.01.216	
	Led by Sitara	
Friday –	Discussion of Articles 1-4 and their relevance to our class projects.	
February		
21, 2025		
	Week 7	
Tuesday	A beta-hydroxybutyrate shunt pathway generates anti-obesity ketone	
February	metabolites, Moya-Garzon, M.D., Wang, M., Li, V.L., Lyu, X., Wei, W., Tung, A.S.,	
25, 2025	Raun, S.H., Zhao, M., Coassolo, L., Islam, H., Oliveira, B., Dai, Y., Spaas, J.,	
	Delgado-Gonzalez, A., Donoso, K., Alvarez-Buylla, A., Franco-Montalban, F.,	
	Letian, A., Ward, C.P Long, J.Z., Cell, 2025; DOI: 10.1016/j.cell.2024.10.032	
	Led by Akshaya	
	Analysis of the brain transcriptome, microbiome and metabolome in ketogenic	
	diet and experimental stroke, Zharikova, A.A., Andrianova, N.V., Silachev, D.N.,	
	Nebogatikov, V.O., Pevzner, I.B., Makievskaya, C.I., Zorova, L.D., Maleev, G.V.,	
	Baydakova, G.V., Chistyakov, D.V., Goriainov, S.V., Sergeeva, M.G., Burakova, I.Y.,	
	Gureev, A.P., Popkov, V.A., Ustyugov, A.A. & Plotnikov, E.Y.; Brain Behav Immun,	
	2025; DOI: 10.1016/j.bbi.2024.10.004	
	Led by Sitara	
Friday –	Discussion of Articles 5-6 and their relevance to our class projects.	
February		
28, 2025		
	Week 8	

Tuesday	Time restricted feeding mitigates Al-heimer's disease associated
Tuesday March	Time-restricted feeding mitigates Alzheimer's disease-associated cognitive impairments via a B. pseudolongum-propionic acid-FFAR3 axis,
04, 2025	Zhao, Y., Jia, M., Ding, C., Bao, B., Li, H., Ma, J., Dong, W., Gao, R., Chen, X.,
04, 2023	Chen, J., Dai, X., Zou, Y., Hu, J., Shi, L., Liu, X. & Liu, Z., Imeta, 2025,
	DOI: 10.1002/imt2.70006
	Led by Akshaya
	Navigating the Spectrum of 4 Evidence-Based Nutrition Options for Type
	2 Diabetes Management, Baskin, R.G. & Karp, K.A., The Journal of Clinical
	Endocrinology & Metabolism, 2025; DOI: 10.1210/clinem/dgae646
	Led by Sitara
Friday –	Discussion of Articles 7-8 and their relevance to our class projects.
March	Discussion of Autorics 7 o and men relevance to our class projects.
07, 2025	
, , ,	Week 9
Tuesday	Clinical ischemia-reperfusion injury: Driven by reductive rather than
March	oxidative stress? A narrative review, de Kok, M.J.C., Schaapherder,
11, 2025	A.F.M., Bloeme-Ter Horst, J.R., Faro, M.L.L., de Vries, D.K., Ploeg, R.J.,
	Bakker, J.A. & Lindeman, J.H.N., Biochim Biophys Acta Bioenerg, 2025,
	DOI: 10.1016/j.bbabio.2025.149539
	Led by Akshaya
	AMPK Signaling Pathway Regulates Tendon Regeneration via Fatty Acid
	Metabolism, Wu, T., Zhu, L., Yu, M., Cai, X., Chen, L., Zhang, H., Wu, X.,
	Ding, C., Liu, H., Zhang, S., Li, C., Shi, X., Wang, Y. & Liu, Y., J Orthop Res,
	2025; DOI: 10.1002/jor.26061
	Led by Sitara
Friday –	Discussion of Articles 9-10 and their relevance to our class projects.
March	
14, 2025	
	<u>Week 10</u>
March	Have a great Spring Break!!
18-21,	
2025	
Total	Week 11
Tuesday	Proposal for improving issues with lipid composition of foods in available
March	nutrient databases (Part 1)— Led by Peggy
25, 2025 Eriday	Proposal for improving issues with linid composition of foods in available
Friday - March	Proposal for improving issues with lipid composition of foods in available nutrient databases (Part2)— Led by Peggy
	Huthent databases (Fartz) = Led by Peggy
28, 2025	Week 12
	MASK 17

Tuesday April 01, 2025	Proposal for improving issues with lipid composition of foods in available nutrient databases (Part 3)— Led by Akshaya and Sitara
Friday – April 04, 2025	Timing of standard chow exposure determines the variability of mouse phenotypic outcomes and gut microbiota profile, Knuth, M.M., Campos, C.V., Smith, K., Hutchins, E.K., Lewis, S., York, M., Coghill, L.M., Franklin, C., MacFarlane, A.J., Ericsson, A.C., Magnuson, T. & Ideraabdullah, F., Lab Anim (NY), 2025; DOI: 10.1038/s41684-024-01477-1 Led by Akshaya and Sitara
	<u>Week 13</u>
Tuesday April 08, 2025	Discussion of Article 11 and its relevance to our class projects.
Friday –	Discussion of Class Projects
April 11,	
2025	
	<u>Week 14</u>
Tuesday	Developmental Timing of High-Fat Diet Exposure Impacts Glucose
April 09,	Homeostasis in Mice in a Sex-Specific Manner, Glavas, M.M., Lee, A.Y.,
2025	Miao, I., Yang, F., Mojibian, M., O'Dwyer, S.M. & Kieffer, T.J., Diabetes, 2021;DOI: 10.2337/db21-0310
Friday –	Led by Akshaya and Sitara  Discussion of Article 12 and its relevance to our class projects
I -	Discussion of Article 12 and its relevance to our class projects.
April 11,	
2025	
	Week 15
Tuesday	Discussion of Class Projects and reflection on the next steps to be taken in
April 15,	the disruptive story of the role of fat in food.
2025	
Friday –	Discussion of the role of fat in food in our own research.
April 18,	
2025	
	Week 16
Tuesday	Celebration of Disruptive Thinking
April 22,	(Presentation of class projects)
2025	
	Have a fantastic Summer 2025
L	

<u>Disclaimer:</u> This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.