

FOS 6428C Principles of Food Processing Syllabus

Lecture: M W F 11:45-12:35AM - Location WEIM1092
Laboratory A: W 12:50-3:50 PM - Food Science Pilot Plant

Instructor: Dr. Andrew MacIntosh **Phone:** 352-294-3594
Office: AFPP (Bldg 120) **E-mail:** andrewmacintosh@ufl.edu
Room 126

Office Hours: Monday(14:30-15:30) These may be adjusted during the first week of class as to not conflict with the FS student schedule.

Course Description: This course combines the principles of food engineering and processing to deliver a comprehensive food processing course for food science graduate students. The course is divided among thermal, non-thermal and low temperature technologies. Laboratory sessions provide students with hands-on experience working with processing equipment to assess the theories learned in class.

Textbook:

Singh, R.P. and D.R. Heldman. 2013. Introduction to Food Engineering. 4th edition. Academic Press.

Note: Supplemental notes and handouts will be distributed to class via Canvas and/or email.

Week 1 Course syllabus & laboratory schedule & 1-19 Intro and Units Roasting & baking
Week 2 51-55 & 257-266 Thermal Properties of Food &
Week 3 Conduction, 187-200 Steam
Week 4 266-274 & 285-286 Convection,
Week 5 Fermentation
Week 6 Gas Exchange and CIP (67-68)
Week 7 543-545, 548, 551, Evaporation, 793 Distillation
Week 8 Exam midterm
Week 9 413-422 Food Microbiology (Death)
Week 10 Spring Break
Week 11 More Micro-Death 232-236 Thermocouples
Week 12 248-252 Heat Exchanger
Week 13 270, 285-306 SSHT
Week 14 337-350 USSHT
Week 15 422-433 Lethality Rate
Week 16 review
Week 17 Exam Final

Course Outcome:

1. Students will be able to apply the concepts of food engineering to food processing systems to compare methods and evaluate safety.
2. Students will test food processing theories during laboratories.
3. Students will apply food processing theories to scenarios and quantify parameters.
4. Students will analyze food processing problems and determine optimal solutions.

Learning Activities: These include classroom lectures, laboratory sessions and reports (with application based problems), group discussions, guest lectures on select topics (as available).

Assessment Tools: Written exam(s), laboratory reports, and performance in term project/presentation will be used to assess students' learning outcomes. In addition, observations during classroom discussion and reflections during laboratory sessions will also be conducted to determine success of the learning outcomes.

Grading Policy:

Lab reports (nominally 10)	60%	A: 90 – 100 A-: 87-89.99 B+: 85 – 86.99
Exam I (20%)	20%	B: 80 - 84.99
Exam II (20%)	20%	C+: 75 - 79.99 C: 70 - 74.99
Total	100%	D+: 65 - 69.99 D: 60 - 64.99 E: Below 60

- For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Lab Reports: Laboratory reports are due one week from the date of the laboratory. A 20% penalty will be assigned for late assignments or reports turned in within 3 days after the due date. No lab report will be accepted after 3 days past the due date. Reports should be started early so that any questions may be asked well in advance of the due date (ideally during office hours). It is the student's responsibility to ask any questions about the report before the last minute.

Lab reports are typically allowed to be completed in groups assigned at the beginning of term. Group work allows student to poll knowledge and skills, and the ability to compromise/communicate is invaluable in industry. However, as the consequences of poor involvements are very different in industry, if a student for any reason does not wish to work as part of a group, they may complete the report individually. A group may NOT expel a member, but all members can choose to work individually. This must be clearly communicated to the other group members/TA at least three days before the due date.

Term Project: All students in this course are required to complete a term project covering a topic related to the class content. Each individual graduate student will create an oral presentation outlining an improvement proposal for one of the laboratories. This will be presented at the end of the term.

Absences and Make-Up Work

Requirements for class and laboratory attendance and make-up exams, assignments, and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Other Course Information:

Participation: Students will not be assigned a grade based on their attendance, however, preparedness for the laboratory is essential and students who have not reviewed the laboratory manual will not be permitted to participate in the laboratory.

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students

Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation

0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

Academic Honesty: The University of Florida requires all members of its community to be honest in all endeavors. Cheating, plagiarism, and other acts diminish the process of learning. When students enroll at UF they commit themselves to honesty and integrity. Students are fully expected to adhere to the academic honesty guidelines they signed when they were admitted to UF. As a result of completing the registration form at the University of Florida, every student has signed the following statement:

“I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University.” Furthermore, on work submitted for credit by UF students, the following pledge is either required or implied: *“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”*

It is to be assumed all work will be completed independently unless the assignment is defined as a group project as indicated explicitly by the professor. This policy will be upheld at all times in this course.

Software Use: All faculty, staff and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.

Online Course Evaluation Process

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

Student Complaints:

Residential Course: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

Campus Helping Resources: Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- • University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/

Counseling Services Groups and Workshops Outreach and Consultation Self-Help Library
Wellness Coaching

- • U Matter We Care, www.umatter.ufl.edu/
- • Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/

Approximate Class Schedule Summary (Subject to Change):

		Monday	Wednesday	WEDNESDAY	Friday
1	08-Jan	Intro Eng Energy?	Units	Units (processing)	Uniq Q
2	15-Jan	Food Properties p, mc,	Food Properties spreadsheet	Food Properties	Phase Change/Energy Mass Balan
3	22-Jan		Steam Intro	steam T	FP/steam Q
4	29-Jan	Convective HT	Convective HT	Evaporation energy/mass balance	Conduction
5	05-Feb	Brewing (Process) overv carbonation I		ferment sugar and by pressure h	summary/examples
6	12-Feb	micro growth model (e	carbonation II	bubly	fermentation (yeast count)
7	19-Feb	Vapor pressure	Evaporator	evaporation and NA fermentatio	non yeast fermentation
8	26-Feb	Exam Prep	Previous Exam		ferm/evap Q
9	04-Mar	Micro Death "D"	Micro Death "Z"	D&Z (yeast death)	Distillation
10	11-Mar				exam return
11	18-Mar	thermocouple	Microdeath examples (using s	D&z patty	Survivor curve Examples
12	25-Mar	Heat Exchanger	HE "U"	SSHT	Heat Exchanger
13	01-Apr	evaporation dnz	evaporation enzyme	evaporation and everythng to de	D&z Qs
14	08-Apr	USSHT	sousvide	USSHT	HE D and Z calculations
15	15-Apr	canning	canning	USSHT	USSHT
16	22-Apr	review	review		usshT Qs

Materials and Supplies Fees: There is a \$20 supplies fee, and a \$20 equipment fee to support the running and maintenance of the laboratory.

GatorEvals

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Class Recordings

Our class sessions will be audio/visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate in class and/or with their camera engaged or utilize a profile image are agreeing to have their video/audio or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and/or participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

COVID Addendums:

We will continue face-to-face instructional sessions to accomplish the student learning objectives of this course (subject to change at any time). In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

You are encouraged to wear approved face coverings at all times during class and within buildings.

Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.

If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms.](#)

Specific requirements:

- Requirements for students – If you choose to attend in person you must take precautions as directed by the university.
- Requirements for instructors – The professor/TAs will wear a face covering and will take other precautions as directed by the university
- As this class is small (~20) lines at doors are not expected.
- To protect your safety with respect to shared laboratory equipment make use of sanitizing solutions.
- Contingency plans for student or instructor illness –
 - If the professor becomes ill, the lecture will either be given by a TA in the same hybrid format, or by the professor via online video conference - as appropriate.
 - If a student becomes ill, or feels uncomfortable attending live, they are EXPECTED to attend via video conference ONLY, and to self-quarantine as per university instructions for an appropriate amount of time (as directed by the university). If they are too unwell to attend the remote lecture, they will make up the material via recorded lecture once recovered. If they miss a laboratory/lectures due to illness, it will be considered an acceptable reason as per university policy.

COVID Attendance addendum.

Laboratory and tutorial attendance is mandatory. A missed laboratory session will result in a grade of zero unless the absence is excused as per university policy (of which a COVID-19 absence IS acceptable). Laboratory zoom recordings will not be posted after the session. The TAs will only answer questions concerning the laboratory and tutorials during office hours, and during tutorial periods.

Makeups

Due to the availability of equipment, time required, and nature of the laboratories/exams, there will be NO Makeups for labs, tutorials or midterms. If you miss a section of this course for an acceptable reason as per university policy (of which a COVID-19 absence IS acceptable) you will be graded as though the lab/test did not exist (you must communicate the absence and reason to the professor for this to apply). The only exception to this policy is the final exam which MUST be taken during the examination time, or a grade of incomplete will be submitted.

Lectures are expected to be attended in person, and lecture attendance is also mandatory. In the event that a student has been exposed to an individual with COVID-19 or are self-isolating, they may attend over live zoom at the scheduled time. If a student is unwell, the lectures are recorded and are made available via UF onedrive. My experience with this course has shown that classes with active participation in discussions and questions are far superior to pre-recorded lectures, and that students who attend the scheduled lectures (either in person OR through video conference) perform better on exams and during laboratories. I strongly encourage all students to attend every lecture (either in person OR zoom) and interact during the discussions and examples. This is a difficult course, and we move at a fast pace with each lecture building upon the last. I understand that there are sometimes extenuating circumstances, however if you miss more than 4 lectures (10% of the class) without acceptable reasons (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>), you will be assigned a failing grade for excessive absences. I will make a recording of every lecture available for review to assist in exam preparation, and to give students the opportunity to review examples.