CONTACT INFORMATION

Instructor
Paul Sarnoski
Pesticide Lab Annex B (Building 833 – Rm 3)
352-294-3732
psarnoski@ufl.edu

Office Hours
I will announce office hours through Canvas before and after scheduled Exams. If you need to meet with me at other times during the semester you are encouraged to make an appointment (email or call to setup an appointment). I generally have an open door policy, but I may not always be in my office or available if you decide to stop by without notification. Note that my office is on the edge of campus near Archer Road.

Teaching Assistants
Ying Fan
Food and Environmental Toxicology Lab (Rm 14)
yingfan@ufl.edu

Course Prerequisites
CHM 2200 or CHM 2210 (Organic Chemistry 1), CHM 2211 (Organic Chemistry 2) sequence (with labs)
Biochemistry highly recommended but not required.

Course Co-requisites
FOS 4310L (Experimental Foods Lab) or FOS 4311L (Food Chemistry Lab)

Course Description
This course is designed for food science and nutrition professionals who are interested in the relationship of food composition and their resultant properties in foods. We will also discuss beneficial and detrimental changes in foods that relate to chemical reactions that occur during processing, storage, and utilization.

Course Goals
The core competency of this course is for students to differentiate chemical interactions and reactions of food components and their effect on sensory, nutritional, and functional properties of foods, and how processing influences these properties. Specific course goals are that you will be able to:

1. Classify components of food by chemical structure.
2. Understand how the chemical components of a food impact the functionality of the overall food product.
3. Understand how the solvent system of the food affects overall food properties.
4. Understand the major reactions that occur in foods.
5. Apply the fundamental structure/function relationships to how they impact the overall food product quality, safety, and shelf life.
**Recommended Text**


The Introductory Food Chemistry textbook is strongly recommended for students pursuing a career in Food Science or needing additional explanation of chemical concepts.

**Required Technology**

iClicker in-class response system. You have the option to purchase the iClicker 2 or iClicker+ remotes or REEF Student Access (works with smartphone, tablet, or laptop). For more information: [http://www.iclicker.com/pricing](http://www.iclicker.com/pricing) (Links to an external site.)

Purchase of an iclicker remote or REEF subscription (works on app or laptop) is required for this course.

**Other Useful Texts**


**Grading**

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Exams (3 @ 100 pts)</td>
<td>300</td>
</tr>
<tr>
<td>Final Exam (Cumulative and NOT optional)</td>
<td>100</td>
</tr>
<tr>
<td>Assignment – Food Label Term Paper</td>
<td>50</td>
</tr>
<tr>
<td>In Class Participation</td>
<td>50</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>500</strong></td>
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A study guide will be posted before each exam. Additionally we will have one 30 minute review session before each exam. *If you don’t feel comfortable asking a question in class, questions may be posted to the discussion board before the review session.*

**In Class Participation**

50 pts maximum will be attributed to the in class iClicker responses (clickers) and some in-class problem solving group work (details TBD). Correct clicker answers will receive 2 pts, while incorrect answers will receive 1 pt. Bonus points will be built in to account for technological issues with the iClicker software or class absence (i.e. there will be at least 60 pts worth of questions during the semester).

**Assignment - Food Label Term Paper**

You will be required to produce a typewritten report on paper with tables and the chemical composition of 3 similar food products found in local supermarkets. You are free to choose the products and can work as a group of up to 3 people to submit a joint report. (Caution: Choose people you can depend on because you will all be receiving the same grade if you work as a group). Details are under the Assignments tab, and more details will be addressed closer to the due date. **Due on 4/13/20 by 4:30pm.** Late assignments will receive deductions at 2pts/day for each day late. **Reports will not be accepted beyond 7 days late, and thus will result in a 0 (zero) grade.**

**Make up Exam Policy**

Make up exams are frowned upon and **will only be given with advance permission of the instructor** except for cases of emergencies with documentation. Each examination will include
the following statement: “On my honor, I have neither given nor received unauthorized aid on this examination.” **Cheating is NOT tolerated and will be reported.**

**Grading Scale**

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<tr>
<th>Points Range</th>
<th>Letter Grade</th>
<th>Grade Percentage</th>
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<tbody>
<tr>
<td>450 pts. &amp; over</td>
<td>A</td>
<td>90-100%</td>
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<tr>
<td>440 – 449 pts.</td>
<td>A-</td>
<td>88-89.9%</td>
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<td>425 – 439 pts.</td>
<td>B+</td>
<td>85-87.9%</td>
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<td>400 – 424 pts.</td>
<td>B</td>
<td>80-84.9%</td>
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<tr>
<td>390 – 399 pts.</td>
<td>B-</td>
<td>78-79.9%</td>
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<td>375 – 389 pts.</td>
<td>C+</td>
<td>75-77.9%</td>
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<td>below 75%</td>
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Or on a percentage basis.

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**General Course Outline**

**Part 1. Water**
- Water's importance in Food Chemistry
- Phases of water
- The role of water as a solvent in food systems
- The concept of water activity

**Part 2. Simple Sugars and other Carbohydrates**
- Carbohydrate classification
- Carbohydrate nomenclature
- Carbohydrate reactions (isomerization, caramelization, Maillard Browning, etc.)

**Part 3. Polysaccharides**
- Major types of starch
- The process of starch gelatinization
- The process of staling
- Modified starches and other polysaccharides (modified cellulose and gums) used in foods
- Food Gums

**Part 4. Lipids**
- Lipid classification and nomenclature
- Reactions of lipids (hydrogenation, oxidation)
- Lipids as emulsifiers

**Part 5. Proteins**
- Amino acid nomenclature
- Amino acid and protein interaction
- Nitrates and Nitrites
- External factors that influence protein systems in foods
- GMOs
Part 6. Enzymes
- Enzyme kinetics
- Important enzymes in food, and the role of the enzyme in the food system (role of enzymes in baking, brewing, HFCS production, cheese making, etc.)

Part 7. Food Colorants and Additives (if time permits)
- Natural and artificial colorants
- Roles of commonly used food preservatives

Exam Dates
Exam 1 – Water/Simple Sugars – 2/7/20 (tentative)
Exam 2 – 3/20/20
Exam 3 – 4/15/20
Final Exam – Cumulative – Group 29D - 4/29/20 (Wed.) 3 - 5pm

Classroom Policies
Smartphone use is allowed only for iClicker Responses. In class participation will be evaluated using the iClicker system. This system is being implemented to offer a better learning experience, and increase student performance. Clicker questions will start by week 2 at the latest, and points will officially start counting towards your final grade by the end of week 2 or early in week 3. Questions may include material recently covered in class, opinion questions, or other types of “informational” questions. Questions may be asked at any point during class, and on some days more than one question may be asked. You will be given a set amount of time to respond, but once the “polling time” has ended, it will not be possible to register your response. Therefore you should get to class on time and have your response system with you and ready to use.

Academic Honesty - iClicker Use
In addition you are on your honor to register iClicker responses only for yourself. This means you personally must be in class and register your own answers. Registering responses for someone else or having someone register responses for you is considered a form of cheating. Registering responses from a location outside of the classroom will also not be tolerated. If you are caught cheating the system, you and the other party(ies) involved will, at minimum, forfeit all of your clicker points for the semester, and could be prosecuted through Student Honor Court.

Academic Honesty
As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."
It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your
individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/sscr/process/student-conduct-honor-code (Links to an external site.)

Software Use:
All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources
Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.
University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/ (Links to an external site.)
Counseling Services
Groups and Workshops
Outreach and Consultation
Self-Help Library
Training Programs
Community Provider Database
- U Matter We Care, www.umatter.ufl.edu (Links to an external site.)
- Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/ (Links to an external site.)

Services for Students with Disabilities
The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.
0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/