

Syllabus: HUN6939 Advanced Clinical Nutrition
Per Os and Enteral Nutrition (Borum)
Spring 2014 - All Sections

| Course Goals | |
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| Goal 1 | Familiarize student with the basic metabolic and physiological principles of nutrition support using oral feeding of table food and tube feeding of nutrition formulas |
| Goal 2 | Familiarize student with the practical aspects of choosing a commercial enteral formula and administering it to a patient |
| Goal 3 | Develop student's ability to use the Internet as a learning tool for continuous professional development in the field of enteral nutrition support |
| Goal 4 | Enhance student's skills in presenting nutrition information to professional colleagues and to the general public |
| Course Objectives - At the conclusion of the course the student will be able to: | |
| | Use the Dietary Guidelines for Healthy Americans and Daily Reference Intakes |
| | Perform nutrition assessments of patients receiving Per Os or enteral nutrition |
| | Describe basic principles of nutrition for pediatric and for geriatric populations |
| | Discuss principles of enteral nutrition and available commercial formulas |
| | Discuss nutrition considerations in obesity |
| | Discuss nutrition issues during major organ dysfunction |
| | Describe the special role of pharmacists in enteral nutrition support |
| Instructor Information | |
| Course Instructor | Peggy R. Borum, Ph.D. Professor of Human Nutrition Room 409 FSHN Bldg. prb@ufl.edu 392-7553 |
| Office Hours | The course instructor will check email on E Learning approximately every 24 hours during the school week in an effort to respond quickly to individual student questions. |
| Class Activities to Achieve Objectives | |
| Overview | There are no formal exams in this class. Your grades will be based on the quality of your weekly projects which must represent your original work. Originality of your projects will be confirmed using the TurnItIn program supplied by the University of Florida. It is important to note that each assignment has a deadline of Friday noon for completion and posting to E-Learning. The weekly class schedule and the points available for each assignment are given in the class schedule and points for grading section below. Class activities are grouped into three modules. |

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| Module 1 | My Online Nutrition Reference Shelf module begins week 1 and runs through week 8. The purpose of this class assignment is to provide you with the opportunity to create your own electronic nutrition reference shelf that is readily available to you in any location with internet access or on a mobile electronic device. |
| Module 2 | A Day In The Life Of The Pharmacist module also begins week 1 goes through week 8. The purpose of this module is to develop your professional knowledge and skills at finding the types of nutritional information that are needed to carry out the daily responsibilities of a pharmacist. |
| Module 3 | I Have A Question For The Pharmacist module begins week 3 and is completed week 7. This module has 2 objectives. One objective is to provide information pertaining to a list of questions on different nutrition topics that are the type of questions frequently answered by pharmacists in various settings. The second objective is to provide each student with an opportunity to continue to develop skills needed to communicate nutrition information to different types of audiences. |
| UF Policies and Resources | |
| Academic Honesty | As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: <i>“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”</i> You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: <i>"On my honor, I have neither given nor received unauthorized aid in doing this assignment."</i> None of the quizzes or exams is open book and you are not allowed to receive assistance from anyone during any quiz or exam. It is assumed that you will complete all work independently in each course. Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/SCCR/honorcodes/honorcode.php . |
| Software Use: | All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate. |
| Campus Helping Resources | Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are |

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| | <p>available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.</p> <ul style="list-style-type: none"> • <i>University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/</i> Counseling Services Groups and Workshops Outreach and Consultation Self-Help Library Training Programs Community Provider Database • <i>Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/</i> |
| Distance Courses | Each online distance learning program has a process for, and will make every attempt to resolve, student complaints within its academic and administrative departments at the program level. See http://distance.ufl.edu/student-complaints for more details. |
| General Comments | It is important that you be familiar with the use of Sakai. I suggest that you review the information at https://lss.at.ufl.edu/help/Student_Faq If there is a problem with Sakai on the University of Florida end, it is the instructor's problem to fix. If there is a problem with a PC, an internet connection, or errors in the use of Sakai, it is not the instructor's problem to fix and is not a reason for a make-up exam. If you feel that there is a problem during an exam, quiz, or assignment on the UF end, it is important to get documentation that the problem was on the UF end from the HELP desk at 352-392-HELP. |
| Online Course Evaluation Process | Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at https://evaluations.ufl.edu . Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results . |
| Grading Procedures | |
| Grades and Grade Points | There are no exams. Points are earned by completely weekly assignments. There will be no curve in this course. Final grades will be simply calculated from the total accumulated points. For information on current UF policies for assigning grade points, see https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx |
| Final Grade | Total Points |
| A | 93-100 |
| A- | 90-92 |
| B+ | 87-89 |
| B | 83-86 |
| B- | 80-82 |
| C+ | 77-79 |

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| C | 73-76 |
| C- | 70-72 |
| D+ | 67-69 |
| D | 63-66 |
| D- | 60-62 |
| Weekly Schedule | |
| Week 1 – Jan 06 – 10 - (9 points total) | |
| My online Nutrition Reference Shelf | My online Nutrition Reference Shelf - The topic for Week 1 is “General Nutrition” - (4 points) Project must be posted to the appropriate Discussion Tool on E-Learning before noon, Friday, January 10, 2014. |
| A Day In The Life Of The Pharmacist | Dietary Guidelines and Patient Care - (5 points) Project must be posted to the appropriate Discussion Tool on E-Learning before noon, Friday, January 10, 2014. |
| Week 2 – Jan 13 - 17- (9 points total) | |
| My Online Nutrition Reference Shelf | My online Nutrition Reference Shelf - The topic for Week 2 is “Pediatrics” - (4 points) Project must be posted to the appropriate Discussion Tool on E-Learning before noon, Friday, January 17, 2014. |
| A Day In The Life Of The Pharmacist | Nutrition on the Internet Newspaper Articles - (5 points) and Preparation for Evaluation of One’s Own Diet Next Week Project must be posted to the appropriate Discussion Tool on E-Learning before noon, Friday, January 17, 2014. |
| Week 3 – Jan 21 - 24- (15 points total) | |
| My Online Nutrition Reference Shelf | My online Nutrition Reference Shelf - The topic for Week 3 is “Women - (4 points) Project must be posted to the appropriate Discussion Tool on E-Learning before noon, Friday, January 24, 2014. |
| A Day In The Life Of The Pharmacist | Evaluation of One’s Own Diet - (5 points) Project must be posted to the appropriate Discussion Tool on E-Learning before noon, Friday, January 24, 2014. |
| I Have A Question For The Pharmacist | I have a Question for the Pharmacist – You must answer the first question to the pharmacist. - (6 points) Project must be posted to the appropriate Discussion Tool on E-Learning before noon, Friday, January 24, 2014. |
| Week 4 – Jan 27 – Jan 31 - (10 points total) | |
| My Online Nutrition Reference Shelf | My online Nutrition Reference Shelf - The topic for Week 4 is “Men” - (4 points) Project must be posted to the appropriate Discussion Tool on E-Learning before noon, Friday, January 31, 2014. |
| I Have A | I have a Question for the Pharmacist - You must answer the second question |

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| Question For The Pharmacist | to the pharmacist. - (6 points) Project must be posted to the appropriate Discussion Tool on E-Learning before noon, Friday, January 31, 2014. |
| Week 5 – Feb 03 – 07 - (16 points total) | |
| My Online Nutrition Reference Shelf | My online Nutrition Reference Shelf - The topic for Week 5 is “Seniors” - (4 points) Project must be posted to the appropriate Discussion Tool on E-Learning before noon, Friday, February 07, 2014. |
| A Day In The Life Of The Pharmacist | Who should I have on tube feeding? (6 points) Project must be posted to the appropriate Discussion Tool on E-Learning before noon, Friday, February 07, 2014. |
| I Have A Question For The Pharmacist | I have a Question for the Pharmacist - You must answer the third question to the pharmacist. (6 points) Project must be posted to the appropriate Discussion Tool on E-Learning before noon, Friday, February 07, 2014. |
| Week 6 – Feb 10 – 14 - (16 points total) | |
| My Online Nutrition Reference Shelf | My online Nutrition Reference Shelf - The topic for Week 6 is “Weight Management” - (4 points) Project must be posted to the appropriate Discussion Tool on E-Learning before noon, Friday, February 14, 2014. |
| A Day In The Life Of The Pharmacist | Tubes, Pumps, and Bags - (6 points) Project must be posted to the appropriate Discussion Tool on E-Learning before noon, Friday, February 14, 2014. |
| I Have A Question For The Pharmacist | I have a Question for the Pharmacist - You must answer the fourth question to the pharmacist. - (6 points) Project must be posted to the appropriate Discussion Tool on E-Learning before noon, Friday, February 14, 2014. |
| Week 7 – Feb 17 – 21 - (10 points total) | |
| My Online Nutrition Reference Shelf | My online Nutrition Reference Shelf - The topic for Week 7 is “Sports Nutrition” - (4 points) Project must be posted to the appropriate Discussion Tool on E-Learning before noon, Friday, February 21, 2014. |
| I Have A Question For The Pharmacist | I have a Question for the Pharmacist - You must answer the fifth question to the pharmacist. - (6 points) Project must be posted to the appropriate Discussion Tool on E-Learning before noon, Friday, February 21, 2014. |
| Week 8 – Feb 24 – Feb 28 - (15 points total) | |
| My Online Nutrition Reference Shelf | My online Nutrition Reference Shelf - The topic for Week 8 is “Special Dietary Needs - (4 points) Project must be posted to the appropriate Discussion Tool on E-Learning before noon, Friday, February 28, 2014. |
| A Day In The | Review of Current Literature - (11points) Project must be posted to the |

**Life Of The
Pharmacist**

appropriate Discussion Tool on E-Learning before noon, Friday, February 28, 2014.