FOS 4321c - FOOD ANALYSIS

Credits and locations
4 Credits
Lectures, M,W, F - Period 3 (9:35-10:25 am), McCarty Hall B, room G108
Lab section I (2593), Friday 10:40-1:40 pm, FSHN building, room 310
Lab section II (1758), Friday 1:55-4:55 pm, FSHN building, room 310

Instructor:
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Email: lgu@ufl.edu

Laboratory Instructor:
Bridget Stokes
Room 325, Food Science & Human Nutrition Dept.
Phone: 352-392-1991 x223
Email: blstokes@ufl.edu

Teaching assistants:
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Ruiqi Li        richie2048@ufl.edu
FSHN 341

Office hours
Open Door Policy – We have an open door policy. You are welcome to call, email, or stop by our offices for questions or additional help. If you want to stop by make sure we are there before going out – so call first.

Course Prerequisites
CHM 2200, CHM 2200L or CHM 2210, CHM 2211, CHM 2211L

Course Description and Objectives
• Apply physical and chemical methods to analyze a variety of food matrices.
• Identify analytical problems associated with food analysis, given a sample for evaluation.
• Apply established analytical methods to determine physical and chemical characteristics, given a sample for analysis.
• Quantify, report, and interpret analytical data.
• Gain problems solving skills applicable to the analysis of foods of various matrices.

Required Text

Course content
Lectures contain the basic principles of food analysis, data handling, and interpretation. Laboratory exercises will be introduced during weekly discussion sections and will detail the principals of each lab exercise. There will be 3, 1-hour lectures and 1, 3-hour lab experience per week. Plan on spending at least 6 hours a week with your class! All course content is available at http://lss.at.ufl.edu.

• Foundational Knowledge
  – Chapter 1-3 READ on your OWN!!!
  – Ch. 4 Evaluation of Analytical Data
• Chemical/Physical Methods (I)
  – Ch. 13 pH and Titratble Acidity
  – Ch. 6 Moisture and Total Solids
  – Ch. 7 Ash Analysis

• Spectroscopic Methods
  – Ch. 21 Basic principle of spectroscopy
  – Ch. 22 UV, VIS, Fluorescence Spectroscopy

• Chromatographic Methods
  – Ch. 27 Chromatography
  – Ch. 28 High Performance Liquid Chromatography (HPLC)
  – Ch. 29 Gas Chromatography (GC)
  – Ch. 26 Mass spectrometry

• Chemical/Physical Methods (II)
  – Ch. 10 Carbohydrate and Fiber Analysis
  – Ch. 8 Crude Fat Analysis
  – Ch. 14 Fat Characterization
  – Ch. 9 Protein Analysis
  – Ch. 15 Protein Characterization

Grading
1. Exams will be a combination of multiple choice, short answers, essays and problems.
2. Three non-cumulative examinations will be given on the following dates in class 9/29/2014, 11/03/2014, 12/10/2014
3. Content reviews will be offered before the exams. A sample exam or study guide will be provided.
4. Makeup will only be given with the advance permission of the instructor.

NOTE: Late materials will be deducted 5 points per day. Any dispute on grade should be sent to Dr. GU within 5 days after a grade is released on e-learning. A late dispute will not be considered. Final grades will be assigned according to cumulative averages. Grades will be assigned according to the new UF grading policy as the following.

Grading Scale

<table>
<thead>
<tr>
<th>Contents</th>
<th>Points</th>
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<tbody>
<tr>
<td>Exams (3 @ 150 pts)</td>
<td>450</td>
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<tr>
<td>Assignments</td>
<td></td>
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<tr>
<td>• Foundational knowledge (I, II, III, IV)</td>
<td>60</td>
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<tr>
<td>• Library Assignment</td>
<td>70</td>
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<td>• Peer review of library assignment</td>
<td>20</td>
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<tr>
<td>Laboratory</td>
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<tr>
<td>Participation points</td>
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<tr>
<td>Lab report points</td>
<td>250</td>
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<tr>
<td>Laboratory Notebook</td>
<td>40</td>
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<tr>
<td>Quizzes in laboratory and class quizzes</td>
<td>70</td>
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<tr>
<td>Total</td>
<td>1000</td>
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<table>
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<th>GPA</th>
<th>Percentage</th>
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<tbody>
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<td>A-</td>
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<td>B</td>
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<tr>
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<tr>
<td>E</td>
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<td>&lt;60%</td>
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Classroom Policies and Attendance
Students must attend all lectures and lab sessions. Justified absence and the UF attendance policy are available at https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx. Non-justified absence for the lab will result in a ZERO for the lab participation and lab report. Special circumstances need to be addressed with the instructor and will be
assessed on a case by case basis. Cellular phones and pagers are disruptive and must be turned off in the classroom and laboratory.

Academic Honesty
In 1995 the UF student body enacted an honor code and voluntarily committed itself to the highest standards of honesty and integrity. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

The Honor Pledge: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity

On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Students should report any condition that facilitates dishonesty to the instructor, department chair, college dean, Student Honor Council, or Student Conduct and Conflict Resolution in the Dean of Students Office.
(Source: 2012-2013 Undergraduate Catalogs)

It is assumed all work will be completed independently unless the assignment is defined as a group project, in writing by the instructor.

This policy will be vigorously upheld at all times in this course.

Software Use:
All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources
Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/
  - Counseling Services
  - Groups and Workshops
  - Outreach and Consultation
  - Self-Help Library
  - Training Programs
  - Community Provider Database

- Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/

Services for Students with Disabilities
The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues.
Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/