

## **DIE 4505, Dietetics Seminar Fall, 2016**

*“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”*

### **Instructor**

Beth T. Gankofskie, PhD, MS, RDN.

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Office Hours: Walk-in hours :Wednesday 1-3, other hours available by appointment for Tuesday/TH 9-11:00 – email [emindy@ufl.edu](mailto:emindy@ufl.edu) or Dr. Gankofskie for an appointment at unscheduled office hours.

### **Course Location & Meeting Time**

RM: MCCA-2186

Thursday, 1:55-2:45 pm

### **Course Description**

This course is for dietetics majors and will focus on professional issues, including ethics, legislative issues, and advocating and marketing the profession. Personal professional development will be addressed through self-reflection, development of a resume and a letter of intent, and personal statement. Limited to dietetics majors. (1 credit hour)

### **Course Objectives**

By the end of the semester, the student will be able to:

Discuss trends affecting dietetics

Describe the legislative process and simulate applying the process to an issue in the dietetics profession.

Discuss nutrition policy that affects the practice of dietetics.

Apply the ADA Code of Professional Ethics and Responsibility to issues in practice.

Conduct a self-assessment, and develop a personal and professional development plan.

Prepare a resume and letter of intent/application

Discuss the difference between dietetic registration and state licensure

Discuss the organizational structure of the Academy of Nutrition and Dietetics and identify the functions of each of its units

### **Foundation Knowledge and Learning Outcomes for Dietitians**

The activities in this course are designed to assist students in achieving the following Student Learning Outcomes required in the Didactic Program in Dietetics

Demonstrate effective and professional oral and written communication and documentation

Apply professional guidelines to a practice scenario

Begin to explain the impact of a public policy position regarding dietetics practice

Begin to explain the impact of health care policy and different health care delivery systems on food and nutrition services.

### **Required Resources**

Material as assigned

Web access and email

Grades and course materials are posted on E-Learning. For more information on E-Learning go to <http://lss.at.ufl.edu>

### **Assignments and Course Policies:**

Assignments must be turned in on the day they are due. Any assignment that is late will be penalized 10% for each day late.

***Professional Development Project:*** Each student will complete a self-assessment, a resume and a letter of intent for an internship, graduate school or job application.

***Legislative Project:*** Students will work in teams to evaluate a current political issue impacting dietetics practice. After researching the issue and writing a three page paper, each student will develop a letter to their member of congress or senator in support of an issue. An in-class presentation on the issue will be given to classmates.

***Attendance:*** Attendance is required. Each student is allowed one absence before their attendance grade will be affected. After one absence each unexcused absence results in 10 points being deducted from your attendance grade. You must contact me prior to class if you are ill or have reasons for which attendance must be excused and you must provide documentation of your illness or other activity. Students are also expected to arrive on time to class. Students who are more than 5 minutes late will lose 5 points from their attendance grade for each time they are late.

***Participation:*** Much of the course content is learned through class discussions. All students are required to contribute to discussions. There will be frequent discussions of legislative issues related to dietetics in public policy discussions facilitated by groups of students.

**Grading:**

Professional Development Project:	80
Legislative Project:	20
Dietetic Internship Project	20
Attendance:	30
Participation:	<u>20</u>
Total	170

Letter grades will be assigned using the following scale:

159-170	93.34-100%	A	113-118	66.68-69.9%	D+
153-158	90-93.33%	A-	108-112	63.34-66.67%	D
147-152	86.68-89.9%	B+	102-107	60-63.33%	D-
142-146	83.34-86.67%	B	<102	<60%	E
136-141	80-83.33%	B-			
132-137	76.68-79.9%	C+			
125-131	73.34-76.67%	C			
119-124	70-73.33%	C-			

**Grades and Grade Points**

For information on current UF policies for assigning grade points, see

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

**Absences and Make-Up Work**

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

**Academic Honesty**

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: *"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated.

Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see:

<http://www.dso.ufl.edu/SCCR/honorcodes/honorcode.php>.

**Software Use:**

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

**Campus Helping Resources**

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- *University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, [www.counseling.ufl.edu/cwc/](http://www.counseling.ufl.edu/cwc/)*
  - Counseling Services
  - Groups and Workshops
  - Outreach and Consultation
  - Self-Help Library
  - Training Programs
  - Community Provider Database
- *Career Resource Center, First Floor JWRU, 392-1601, [www.crc.ufl.edu/](http://www.crc.ufl.edu/)*

**Services for Students with Disabilities**

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation

0001 Reid Hall, 352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)

### DIE 4505 Fall 2016 Class Schedule

Date	Topic	Assignments
August 25	Syllabus review Introductions Introduction to Linchpin Introduce Resume writing	Professional Development Assignment assigned
September 1	Public policy discussion Trends in dietetics Discuss SWOT	<b>Read assigned article in JAND (on E-Learning), see citation below) Copy and paste into browser</b>
September 8	Public policy discussion Developing a Resume	<b>Self Assessment SWOT due</b> <b>Position Papers assigned</b>
September 15	Public policy discussion Getting to Know AND	TBA
September 22	Writing Your Letter of Intent	<b>Resume Draft due</b>
September 29	Professionalism Guest Speaker-TBA	<b>Read the AND Public Policy Manual</b>
October 7	Public policy discussion The Legislative Process Legislation and Dietetics	<b>FYI: Homecoming weekend-no change in Thursday class</b>
October 13	Work on Position Papers	TBA
October 20	Public policy discussion DI Application process Q & A <b>Letter of Intent assigned</b>	
October 27	Public policy discussion State credentials – Florida licensure	
November 3	DICAS tutorial	<b>Letter of Intent due/Personal Statement</b>
November 10	Legislative Presentations	<b>Legislative Projects due</b>
November 17	Legislative Presentations	<b>Legislative projects presentations</b>
November 24	Thanksgiving break	Holiday-no class
December 1	Ethics	<b>On to exams</b>

## References

Godin, Seth (2010). Linchpin, Are you indispensable? Penguin Group, New York, NY.

Rhea M. Future changes driving dietetics workforce supply and demand: future scan 2012-2022. Journal of the Academy of Nutrition and Dietetics 2012;112 (suppl 1) S10-S24. Link: dietetics workforce supply and demand: future scan 2012-2022. Journal of the Academy of Nutrition and Dietetics 2012;112 (suppl 1) S10-S24.