BCH 3025 SECTION 5901 SYLLABUS FUNDAMENTALS OF BIOCHEMISTRY

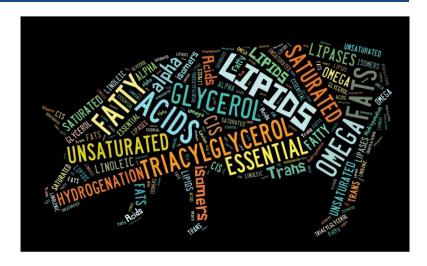
BCH 3025

SECTION 5901

4 Credit Hours

FALL 2016

Online Class



middleearthbiochem.wordpress.com

INSTRUCTOR: Peggy R. Borum, Ph.D.

409 FSHN Building

prb@ufl.edu
352-392-7553

OFFICE HOURS: Tuesday and Friday from 2:00 PM to 3:00 PM or by appointment.

COURSE TA: Jurate Lukosaityte

409 FSHN Building jurate162001@ufl.edu

352-294-3743

Jurate is a graduate student in the Department of Food Science and Human Nutrition. If you have questions or need assistance from her, you should email her through E-Learning to schedule an appointment. If for some reason that does not work, her University of Florida email address is given above.

COURSE WEBSITE: http://lss.at.ufl.edu (Canvas)

COURSE COMMUNICATIONS: Communication is important to all of us. For email communication, use of the Canvas email is probably the better choice because the instructor's regular email box is often overflowing. In Canvas, it is easy to email both the instructor and the TA at the same time.

REQUIRED TEXT: The required text for BCH 3025 is Lehninger Principles of Biochemistry by David L. Nelson and Michael M. Cox, Sixth Edition, 2013.

ADDITIONAL RESOURCES: The publisher website for the text is at http://bcs.whfreeman.com/lehninger6e/default.asp?s=&n=&i=&v=&o=&ns=0&uid=0&r=au=0. It contains summaries for each chapter and some electronic media that may be helpful to you.

COURSE DESCRIPTION: Introducing biochemistry with emphasis on intermediary metabolism.

PREREQUISITE KNOWLEDGE AND SKILLS: Prereq: CHM 2200 and CHM 2200L (or preferably CHM 2210, CHM 2211 and CHM 2211L) with minimum grades of C

PURPOSE OF COURSE: The course should introduce each student to biochemical concepts and provide different mechanisms for each student to demonstrate to future admission committees or employers the ability to:

- Answer questions about biochemical concepts and facts;
- Critically read the biochemical literature and communicate the finding to peers;
- Utilize the internet to find the most recent credible information concerning biochemical concepts and questions.

COURSE GOALS AND/OR OBJECTIVES: By the end of this course, students will:

- 1. Appreciate why the broad spectrum of biochemistry is important in medicine, agriculture, pharmaceuticals, and ethics;
- 2. Understand the basis for the molecular structure of different biochemical compounds;
- 3. Understand the biosynthesis of basic biochemical "building blocks";
- 4. Understand the conformation, dynamics, and function of proteins;
- 5. Understand the generation and storage of metabolic energy;
- 6. Understand overall aspects of the integration of metabolic processes;
- 7. Have developed the skills to accumulate, integrate, and apply biochemical information in their own field of study.

INSTRUCTIONAL METHODS: Each chapter covered by the exams is presented in different formats. The textbook is your main source of information. For those who

prefer to read the lecture, PowerPoint slides including the lecture notes can be downloaded. For the more audio learners there are narrated lectures with slides. Each student has the material in several formats and can cover the material at a pace that is most comfortable for the individual. On average, two to four chapters will be introduced each week of the course. Short quizzes will be given as many of the chapters are introduced and will comprise 20% of the course grade. The quizzes are an incentive to read the chapters as they are scheduled for the course and to give a "preview" of the exam to come. An extra credit opportunity will be provided in the form of an optional term paper.

The chapter modules are organized by week with Monday being the first day of the week and Friday being the last day of the week.

You can use the video summary as the first step and the last step of your study plan. Viewing the video summary as an introduction provides you with an overview of the material to come. Viewing it again as the last step of your studying allows you to ask yourself if you feel comfortable with all the material. You should read the chapter in your textbook which is the source of all the content details. The course instructor has outlined the most important information in each chapter and made it available to you as a PowerPoint with audio and as a PowerPoint with notes. This material very closely follows the textbook in order to provide audio learners and visual learners with the material in the best format for them. This format is more similar to a "live lecture", but can be viewed at your convenience during the week. You can also review any slides that seemed to go too fast the first time you viewed them.

Each module has a section "Beyond the Textbook" for those students who wish to venture beyond the material in the textbook. Some of the material is taken from http://bcs.whfreeman.com/lehninger6e/default.asp?s=&n=&i=&v=&o=&ns=0&uid=0&rau=0. The remaining material is taken from journals, websites, and other textbooks.

COURSE POLICIES:

ATTENDANCE POLICY: BCH 3025 is completely online, but has strict due dates listed in the syllabus calendar.

QUIZ/EXAM POLICY: Quizzes and exams use the Quiz tool on E-learning. The exams must be taken using ProctorU as described in the course technology section below.

MAKE-UP POLICY: There are no regularly scheduled makeup exams, quizzes, and no dropped scores. Truly extraordinary circumstances will warrant some accommodation, but requests for makeup exams and quizzes for other than personal or immediate

family emergencies will not be considered. Any allowance will be arranged on a case-by-case basis.

ASSIGNMENT POLICY: The Journal Club and the Biochemistry Treasure Hunt are required assignments with specific due dates listed in the syllabus. The Extra Credit Paper is an optional assignment but also with specific due dates. Each assignment is discussed in detail in a document listed on the home page in E-Learning.

COURSE TECHNOLOGY: Canvas will be used to present course material, to communicate, to post assignments, and to take quizzes and exams.

Proctored Exams

In order to maintain a high standard of academic integrity and assure that the value of your University of Florida degree is not compromised, course exams will be proctored online by ProctorU. You will take your exam electronically using the course website, but you will register with ProctorU early in the semester, and then sign up for a time for a certified proctor in a testing facility to observe you on your computer while you take your exam. You need a webcam, speakers, microphone and reliable Internet connection to be able to take your exams. Wireless internet is not recommended. You may also need a mirror or other reflective surface.

Sign up for an account with ProctorU during the first week of the semester. If you already have a ProctorU account, you can use the same account. Register with ProctorU for your exam appointment times early in the semester. You <u>must</u> sign up at least **72 hours** before an exam. Failure to do so will result in additional fees and reduce the likelihood that the time you want will be available. You should receive a confirmation email from ProctorU. If you experience any trouble with online registration, you can call **855-772-8678**.

Prior to each exam, go to the <u>ProctorU Test Page</u> to ensure your computer is ready for online proctoring. After you get the 6 checks that your system is ready:













Take the extra step to connect to a live person:

Connect to a live person

This process takes just a few minutes and is completely free.

If you are unable to take an exam because of a technical glitch on your end, that is your responsibility. However, if you do experience technical difficulties during the exam, ProctorU will document those difficulties and communicate with your instructor to make alternative arrangements.

For additional questions, review the <u>Proctored Exams Student Guide</u>.

UF POLICIES:

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES: Students requesting accommodation for disabilities must first register with the Dean of Students Office (http://www.dso.ufl.edu/drc/). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT: As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated.

Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code.

NETIQUETTE: COMMUNICATION COURTESY: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. http://teach.ufl.edu/wp-

content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf

CAMPUS HELPING RESOURCES: Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/
 - Counseling Services
 - Groups and Workshops
 - Outreach and Consultation
 - Self-Help Library
 - Wellness Coaching
- U Matter We Care, www.umatter.ufl.edu/
 - Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.
- Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/

ISSUES WITH DISTANCE DELIVERED COURSES: Each online distance learning program has a process for, and will make every attempt to Resolve, student complaints within its academic and administrative departments at the Program level. See http://distance.ufl.edu/student-complaints for more details.

GETTING HELP:

For issues with technical difficulties for E-learning in Canvas, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP select option 2
- https://lss.at.ufl.edu/help.shtml

** Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at http://www.distance.ufl.edu/getting-help for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit http://www.distance.ufl.edu/student-complaints to submit a complaint.

GRADING POLICIES:

Grades will be calculated from the total points earned during the semester according to the following table.

Assignments and Quizzes	Points
Quizzes for Exam 1 section	20
Biochemistry Treasure Hunt #1	10
Exam 1	60
Quizzes for Exam 2 section	20
Biochemistry Treasure Hunt #2	10
Exam 2	60
Quizzes for Exam 3 section	20

Biochemistry Treasure Hunt #3	10
Exam 3	60
Quizzes for Exam 4 section	20
Biochemistry Treasure Hunt #4	10
Exam 4	60
Journal Club Project	40
Total Points	400
Possible points from Extra Credit Paper	25
Points deducted if extra credit paper is requested, but not posted on time	5

The quizzes and Exams are mainly multiple choice and allow an average of 1 minute per question (For example an exam with 30 questions must be completed within 30 minutes).

Assignments are described in detail in documents linked to the course main page in Canvas.

GRADING SCALE:

Final Grade	Total Points
Α	373-400
A-	360-372
B+	348-359
В	333-347
B-	320-332
C+	308-319
С	293-307
C-	280-292
D+	268-279
D	253-267
D-	240-252

There will be no curve in this course. Final grades will be simply calculated from the total accumulated points.

COURSE SCHEDULE:

Fall 2016 Course Schedule

	Week 1	
Monday –	Introduction to course; – Module 1 (Chapter 1 in textbook) - The	
August 22,	Foundations of Biochemistry	
2016		
Wednesday	Module 2 (Chapter 3 in textbook) - Amino Acids, Peptides, and	
August 24,	Proteins	
2016		
Friday –,	Module 3 (Chapter 5 in textbook) - Protein Function	
August 26,	The deadline for quizzes for Module 1 (Chapter 1), Module 2 (Chapter	
2016	3), Module 3 (Chapter 5) are delayed to next Friday due to drop/add.	
	Week 2	
Monday –	Module 4 (Chapter 6 in textbook) – Enzymes	
August 29,		
2016		
Wednesday	Module 5 (Chapter 7 in textbook) - Carbohydrates and Glycobiology	
August 31,		
2016		
Friday –,	Quizzes for Module 1, Module 2, Module 3, Module 4 and Module 5	
September	must be completed online before 12 Noon	
02, 2016		
	Week 3	
Monday –	Labor Day Holiday	
September		
05, 2016		
Wednesday	Post Biochemical Treasure #1 by 12 noon and vote for Flawless	
September	Diamond by 12 noon tomorrow	
07, 2016	Authors must post journal club article before 3 PM (Step 1)	
Friday –,	Exam 1 on Modules 1, 2, 3, 4, and 5 must be completed online via	
September	ProctorU between 7:00 AM and 10:00 PM.	
09, 2016		
Week 4		

Monday –	Module 6 (Chapter 8 in textbook) - Nucleotides and Nucleic Acids
September	Deadline to request an extra credit paper on a topic not listed
12, 2016	bedanie to request an extra create paper on a topic not instea
Wednesday	Module 7 (Chapter 9 in textbook) - DNA-Based Information
September	Technologies
14, 2016	
Friday –,	Quizzes for Module 6 and Module 7 must be completed online before
September	12 Noon - Extra Credit Contracts due before 12 Noon.
16, 2016	Authors must post outline of journal club presentation before 3 PM
	(Step 2)
	Week 5
Monday –	Module 8 (Chapter 10 in textbook) - Lipids
September	
19, 2016	
Wednesday	Module 9 (Chapter 11 in textbook) - Biological Membranes and
September	Transport
21,2016	
Friday –,	Quizzes for Module 8 and Module 9 must be completed online before
September	12 Noon
23, 2016	
	Week 6
Monday –	Module 10 (Chapter 12 in textbook) - Biosignaling
September	
26, 2016	
Wednesday	Quiz for Module 10 must be completed online before 12 Noon
September	Post Biochemical Treasure #2 by 12 noon and vote for Flawless
28, 2016	Diamond by 12 noon tomorrow
Friday –,	Exam 2 on Modules 6, 7, 8, 9, and 10 must be completed online via
September	ProctorU between 7:00 AM and 10:00 PM.
30, 2016	
	Week 7
Monday –	Module 11 (Chapter 13 in textbook) - Bioenergetics and Biochemical
October 03,	Reaction Types
2016	
Wednesday	Module 12 (Chapter 14 in textbook) - Glycolysis, Gluconeogenesis, and
– October	the Pentose Phosphate Pathway
05, 2016	

Friday –,	Quizzes for Module 11 and Module 12 must be completed online	
October 07,	before 12 Noon	
2016	Authors must post a draft of journal club PowerPoint by 3PM (Step 3)	
Week 8		
Monday –	Module 13 (Chapter 15 in textbook) - Principles of Metabolic	
October 10,	Regulation	
2016	Regulation	
Wednesday	Quiz for Module 13 must be completed online before 12 Noon	
October 12,	Authors must post to the designed discussion Group pairing by 3PM the	
2016	same file posted in Step 3 (Step 4)	
Friday –,	Homecoming Holiday	
October 14,	Tromeconing frontagy	
2016		
Week 9		
Monday –	Module 14 (Chapter 16 in textbook) - The Citric Acid Cycle	
October 17,	Extra Credit Papers due before 12 Noon	
2016	Extra circuit i apers due before 12 Noon	
Wednesday	Module 15 (Chapter 17 in textbook) - Fatty Acid Catabolism	
- October	Totale 15 (chapter 17 in textsook) Tatty Acid Catabolism	
19, 2016		
Friday –,	Quizzes for Module 14 and Module 15 must be completed online	
October 21,	before 12 Noon	
2016	Editors must post critique of the draft journal club PowerPoint by 3 PM	
	(Step 5)	
	Week 10	
Monday –	Module 16 (Chapter 18 in textbook) - Amino Acid Oxidation and the	
October 24,	Production of Urea	
2016		
Wednesday	Module 17 (Chapter 19 in textbook) - Oxidative Phosphorylation and	
October 26,	Photophosphorylation	
2016	Post Biochemical Treasure #3 by 12 noon and vote for Flawless	
	Diamond by 12 noon tomorrow	
Friday –	Quizzes for Module 16 and Module 17 must be completed online	
October 28,	before 12 Noon	
2016		
<u>Week 11</u>		

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Monday –	Exam 3 on Modules 11, 12, 13, 14, 15, 16, and 17 must be completed
October 31	online via ProctorU between 7:00 AM and 10:00 PM.
02, 2016	
Wednesday	Module 18 (Chapter 21 in textbook) - Lipid Biosynthesis
November	Authors must post final PowerPoint presentation for Journal Club by 3
02,2016	PM (Step 6)
Friday –,	Quiz for Module 18 must be completed online before 12 Noon
November	
04, 2016	
	<u>Week 12</u>
Monday –	Module 19 (Chapter 22 in textbook) - Biosynthesis of Amino Acids,
November	Nucleotides, and Related Molecules
07, 2016	Module 20 (Chapter 23 in textbook) - Hormonal Regulation and
	Integration of Mammalian Metabolism
Wednesday	Quizzes for Module 19 and Module 20 and must be completed online
November	before 12 Noon
09 , 2016	
Friday –,	Veterans Day Holiday
November	
11, 2016	
	Week 13
Monday –	Module 21 (Chapter 24 in textbook)- Genes and Chromosomes
November	
14, 2016	
Wednesday	Module 22 (Chapter 25 in textbook)- DNA Metabolism
November	
16,2016	
Friday –,	Quizzes for Module 21 and Module 22 and must be completed online
November	before 12 Noon
18, 2016	
	Week 14
Monday –	Module 23 (Chapter 26 in textbook)- RNA Metabolism
November	, , , , , , , , , , , , , , , , , , , ,
21, 2016	
Wednesday	Thanksgiving Holiday
November 1	,
23, 2016	

Friday –,	Thanksgiving Holiday	
November		
25, 2016		
	Week 15	
Monday –	Module 24 (Chapter 27 in textbook) - Protein Metabolism	
November		
28, 2016		
Wednesday	Module 25 (Chapter 28 in textbook) - Regulation of Gene Expression	
Novemeber		
30, 2016		
Friday –	Quizzes for Module 23, Module 24 and Module 25 must be completed	
December	online before 12 Noon	
02, 2016		
	Week 16	
Monday –	Post Biochemical Treasure #4 by 12 noon and vote for Flawless	
December	Diamond by 12 noon tomorrow	
05, 2016		
Wednesday	Exam 4 on Modules 18, 19, 20, 21, 22, 23, 24, and 25 must be	
December	completed online via ProctorU between 7:00 AM and 10:00 PM.	
07, 2016		
	No Final Exam – Have a great winter break!	

<u>Disclaimer:</u> This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.