

**DIE 4505, Dietetics Seminar
Fall, 2014**

Instructor

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Office Hours: Walk-in hours: Tuesday 10:30-11:15 and Wednesday 2-4, other hours available by appointment – email Dr. Gankofskie

Course Location & Meeting Times

Bldg CSE E221

Thursday 1:55-2:45 pm

Course Description

This course for dietetics majors will focus on professional issues, including ethics, legislative issues, and advocating and marketing the profession. Personal professional development will be addressed through self-reflection, development of a resume and a letter of intent. Limited to dietetics majors. (1 credit hour)

Course Objectives

By the end of the semester, the student will be able to:

Discuss trends affecting dietetics

Describe the legislative process and apply the process to an issue in the dietetics profession.

Discuss nutrition policy that affects the practice of dietetics.

Apply the ADA Code of Professional Ethics and Responsibility to issues in practice.

Conduct a self-assessment, and develop a personal and professional development plan.

Prepare a resume and letter of intent/application

Discuss the difference between dietetic registration and state licensure

Discuss the organizational structure of the American Dietetic Association and identify the functions of each of its units

Foundation Knowledge and Learning Outcomes for Dietitians

The activities in this course are designed to assist students in achieving the following Student Learning Outcomes required in the Didactic Program in Dietetics

Demonstrate effective and professional oral and written communication and documentation

Apply professional guidelines to a practice scenario

Explain the impact of a public policy position regarding dietetics practice

Explain the impact of health care policy and different health care delivery systems on food and nutrition services.

Required Resources

Effective Nutrition and Health Policy Begins With You

Web access and email

Grades and course materials are posted on E-Learning. For more information on E-Learning go to <http://lss.at.ufl.edu>

Assignments and Course Policies:

Assignments must be turned in on the day they are due. Any assignment that is late will be penalized 10% for each day late.

Professional Development Project: Each student will complete a self-assessment, a resume and a letter of intent for an internship, graduate school or job application.

Legislative Project: Students will work in teams to evaluate a current political issue impacting dietetics practice. After researching the issue and writing a three page paper, each student will develop a letter to their member of congress or senator in support of an issue. An in-class presentation on the issue will be given to classmates.

Attendance: Attendance is required. Each student is allowed one absence before their attendance grade will be affected. After one absence each unexcused absence results in 10 points being deducted from your attendance grade. You must contact me prior to class if you are ill or have reasons for which attendance must be excused and you must provide documentation of your illness or other activity. Students are also expected to arrive on time to class. Students who are more than 5 minutes late will lose 5 points from their attendance grade for each time they are late.

Participation: Much of the course content is learned through class discussions. All students are required to contribute to discussions. There will be frequent discussions of legislative issues related to dietetics in public policy discussions facilitated by groups of students.

Grading:

Professional Development Project:	80
Legislative Project:	40
Attendance:	30
Participation:	<u>20</u>
Total	170

Letter grades will be assigned using the following scale:

159-170	93.34-100%	A	113-118	66.68-69.9%	D+
153-158	90-93.33%	A-	108-112	63.34-66.67%	D
147-152	86.68-89.9%	B+	102-107	60-63.33%	D-
142-146	83.34-86.67%	B	<102	<60%	E
136-141	80-83.33%	B-			
132-137	76.68-79.9%	C+			
125-131	73.34-76.67%	C			
119-124	70-73.33%	C-			

Grades and Grade Points

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Absences and Make-Up Work

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: *"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/SCCR/honorcodes/honorcode.php>.

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal

problems or lacking clear career or academic goals, which interfere with their academic performance.

- *University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/*
 - Counseling Services
 - Groups and Workshops
 - Outreach and Consultation
 - Self-Help Library
 - Training Programs
 - Community Provider Database
- *Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/*

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation

0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

Date	Topic	Assignments
August 28	Syllabus review Introductions Public policy discussion	Professional Development Assignment assigned
September 4	Public policy discussion Trends in dietetics	Read assigned article in JAND (on E-Learning), see citation below
September 11	Public policy discussion Developing a Resume	Self Assessment due
September 18	Public policy discussion Getting to Know AND	Position Papers assigned
September 25	Writing Your Letter of Intent	Resume Draft due
October 2	Professionalism Ellen Bowser, MS, RD, RN Susan Horky, MSW	Read the AND Public Policy Manual
October 9	Public policy discussion The Legislative Process Legislation and Dietetics	
October 16	Work on Position Papers	
October 23	Public policy discussion DI Application process Q & A	
October 30	Public policy discussion State credentials – Florida licensure	
November 6	DICAS tutorial	Letter of Intent due
November 13	Legislative Presentations	
November 20	Legislative Presentations	Legislative projects due
November 27	Thanksgiving break	
December 4	Ethics	

Rhea M. Future changes driving dietetics workforce supply and demand: future scan 2012-2022. Journal of the Academy of Nutrition and Dietetics 2012;112 (suppl 1) S10-S24.